**DEPARTMENT:** Sociology and Anthropology  
**TERM** Summer 2021 Full term = May 1 to August 31  
**PROFESSOR:** Elke Winter  
**RESEARCH TITLE:** The Loss of Citizenship: When States Take Rights Back  
**NUMBER OF STUDENT:** 1-2  
**LANGUAGE:** English  
**ASSIGNMENTS CAN BE SUBMITTED IN FRENCH** □ YES  

**RESEARCH DESCRIPTION:**  
Once considered outdated, citizenship revocation, the act of stripping born or naturalized citizens of their civic, political, social, and cultural membership rights has again increased in importance over the past two decades. Gaining traction in the cases of returning jihadists and supposedly fraudulent citizenship applications, citizenship revocation is an extreme case of unbelonging with the ultimate goal of territorial expulsion. As such, it is closely related to the politics of deportation. In both cases, certain categories of undesirables are not merely constructed as not belonging here, but they are actually identified as truly belonging there – with another social, cultural, and political entity. Members of the research team have recently published a book on the subject *When States Take Rights Back: Citizenship Revocation and Its Discontents* examining what expulsion, contingent citizenship and the lack/loss of legal status means for those undergoing it, as well as its social and symbolic repercussions. Together with a colleague from Germany, we are now in the process of identifying more empirical cases and researching the background information to these cases.

In times of COVID-19, we will work from home and meet/communicate remotely (zoom, email). The students will work independently but must be available for short team meetings once a week. This course will take place during the Summer (Full term = May 1 to August 31).

Students will be part of a research team on immigration and economic nationalism in Canada, Germany, and France (working language is English or French).

**KEY LEARNING ACTIVITIES:**

Students will learn:
- to become a full member of an existing research team
- to work relatively independent, yet collaborate and respect timelines and goals of the collective project
- to collect, summarize, analyze, and evaluate academic literature (how to do a literature review)
- to trace, identify, collect, and catalogue information materials (statistics, “grey literature” from websites, think tanks, academic journal articles) in referencing-software
- to write up research findings and to identify the limitations of their research
They will also
• gain first-hand experience on how to execute a research project
• increase or validate their interests in graduate studies
• become experts on immigration and/or social inequality issues in specific country (learn how to do country case study)