

# A world OF IDEAS...

2014 – 2015 ANNUAL REPORT

FACULTY OF SOCIAL SCIENCES

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uOttawa





# ...TO CHANGE THE WORLD

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# MESSAGE FROM THE DEAN



As the Faculty celebrates its **sixtieth anniversary** in 2015, we stand proud of our leading role as a **centre for excellence in teaching and research, both internationally and nationally**. At the same time, we humbly acknowledge that we have only earned this reputation through the invaluable and collective contributions of our former and current Faculty of Social Sciences (FSS) community members.

Over the course of the year, many of our pioneering programs have focused on **international mobility** and facilitated the travel and personal growth of the large number of students who participated in **internships, field research courses, CO-OP work terms and community engagement** programs across the globe. Through these and other **experiential learning opportunities**, our students cumulatively spent thousands of hours both taking in and shaping the world around them. If it takes a village to raise a child, it is also true that it takes an entire faculty to prepare the **leaders of tomorrow**.

This year, we have sown the seeds of **significant change**. **Graduate studies** at uOttawa will be restructured, which will require our faculty to be proactive in its planning. As we prepare to create a fourth vice-deanship and undertake an expansive **self-evaluation exercise**, we are rethinking our roles, our operations and our resources in order to improve and optimize the latter with a view to both medium- and long-term requirements.

Consequently, we are also rethinking our **technological infrastructure**. We are committed to making sure that the technologies we use in our day-to-day operations allow us to maintain our competitive edge, so we are **updating** our web content management system and adopting industry-optimized tools, applications and best practices.

It is worth noting that over the past year, hundreds of **events** were held in our building, some of which attracted researchers from around the world. Other initiatives, such as the Jean-Luc Pepin Research Chair *IVote-jeVote* activities, brought high-level politicians for discussions right inside our building's lobby. Given our success in organizing such significant public events at our institution, we have rightly earned our reputation as a **welcoming community capable of hosting non-partisan exchanges** that foster learning, teaching, research and social growth.

Looking back on my five years at the helm of this faculty, I can confidently affirm that we have succeeded in bringing our students to stand at the **crossroads of cultures, social issues and globalization**.

As a community of staff members, professors, researchers, alumni and partners, we have worked together to **enrich the student experience at a pivotal time in our students' personal and professional development**. In fact, in recognizing these contributions, we are building the foundation for a **new culture of philanthropy** within the FSS, which dovetails with the launch of the University's largest and most ambitious fundraising campaign. These efforts, your efforts and contributions as members of the broader FSS community, and as role models, leaders and contributors in your own right, are critical in **helping the next generation find their voices in tomorrow's society**. It starts now, it starts here, and, in fact, it has already begun.

I look forward to working with you in 2015-2016.

A stylized, handwritten signature in black ink, appearing to read 'MM'.

MARCEL MÉRETTE  
Dean



## MESSAGES FROM THE VICE-DEANS



### LINDA PIETRANTONIO

Vice-Dean, Undergraduate Studies  
and Secretary

In 2014, the Office of the Vice-Dean, Undergraduate Studies, continued to establish a culture of welcoming and guiding students by targeting two critical areas that play a major role in academic success: the transition to university studies and the reinforcement of students' sense of belonging to their disciplines, and to what will later become their alma mater.

Among the highlights of our efforts in these areas, we should mention and salute the closer collaboration among the sectors associated with the Office of the Vice-Dean, Undergraduate Studies. Managers of undergraduate programs, alongside the many individuals who are responsible for the student experience, interdisciplinary programs, the Mentoring Centre and the Undergraduate Studies Office, collaborated on a myriad of projects.

Among their achievements are the bridges built between the student mentors and the academic advisers responsible for welcoming and guiding first and second year students. We would like to encourage a greater flow of students between the Mentoring Centre and the Undergraduate Studies Office, particularly of students experiencing difficulties. Also worth highlighting is our strategic planning around high school recruitment, the

main goal of which is to stimulate high school students' interest in the social sciences and to ensure that high school administrators have greater knowledge of our expertise in the disciplines we teach. We expect these initiatives, which have been developed along with Strategic Enrollment Management at the University, to continue over the coming academic year and to lead to closer ties with the community.

Finally, we should call to attention to all the work on student retention that has begun in recent months. In the first phase, the student experience officer, assisted by the managers of undergraduate programs, is looking at opportunities to reinforce classroom knowledge and is discussing the lessons to be learned from the academic profiles of our students with them. We can be sure that drawing on the expertise of the key people working on undergraduate student success, which began in 2014–2015, will lead to the development of the types of new initiatives that the Faculty of Social Sciences is known for.

LINDA PIETRANTONIO



## ROSE ANNE DEVLIN

Vice-Dean, Research

Hard to believe that another year has passed — and it has been quite a year. Our researchers continue to amaze us with an exciting array of projects, and we continue to strive to meet their needs. In addition to the eight competitions that we regularly hold, we piloted a couple of new ones this year to help fill identified gaps in our funding offerings. We also met with a record number of researchers to ensure that our programs remain relevant and useful.

We continued to work in collaboration with our alumni relations officer by organizing a couple of panels over the year on topics of interest to our broader community in line with our five main research themes. For instance, a public policy-themed panel last November on immigration entitled “**What If They Don’t Come?**” was a big hit, and helped showcase the many facets of this important issue and the many talents of our professors.

Our over-arching goal is modest: we want to produce **the best social science research in Canada!** With that in mind, we have developed a **Strategic Research Plan** to help us focus our energies and continue to support, fund and promote our researchers in a wide variety of ways. As we strive to BE the best, we take pride in DOING our best to assist our remarkable researchers.

I look forward to the upcoming year. In addition to our usual programs, we plan on implementing new initiatives to help inspire excellence.

Finally, it goes without saying that without the unwavering dedication of the team here in the Office of the Vice-Dean, Research, little could be accomplished. Their support is truly invaluable. Thank you!

With best wishes for the next academic year,

ROSE ANNE DEVLIN





## CLAIRE TURENNE SJOLANDER

Vice-Dean, Graduate Studies

Over the academic year 2014-2015, we continued to welcome a large number of graduate students to our wide variety of programs. By its increasing number of doctoral students and Francophone students, our graduate programs at the Faculty of Social Sciences are in line with the development of the University of Ottawa's strategic plan, *Destination 2020*. As a result, the Faculty's recruiting strategies will continue to target doctoral candidates, including Francophone and international students.

Moreover, this year, the Faculty turned its attention to consolidating our impressive gains by focussing our efforts to maintain the graduate students experience and by improving supervisory relationships. In the upcoming year, we will be developing strategies to increase program visibility and to promote our graduate students' accomplishments.

CLAIRE TURENNE SJOLANDER

# HISTORY OF THE FACULTY AND ITS ACADEMIC UNITS

The social sciences have enjoyed a distinguished history at the University of Ottawa, one that begins with the creation of the School of Political Science in 1936. Over time, the founding disciplines, such as political science and psychology, have become the heart of the Faculty; however, they were established before the Faculty itself existed. It was not until 1955, with the addition of the Department of Economics, the Department of Sociology and the Department of Political Science, that the Faculty of Social Sciences was formed. In the following decades, from 1968 to 2008, the Faculty grew by six more academic units (see timeline below). Today the Faculty has nine units, including two departments, six schools and one institute, all of which foster interdisciplinary work.

## TIMELINE

Faculty of Social Sciences (FSS)



2015	The Faculty turns 60!
2014	The Social Sciences Building officially obtains its LEED Gold certification The Institute of Women's Studies becomes the Institute of Feminist and Gender Studies The Department of Sociology and Anthropology becomes the School of Sociological and Anthropological Studies
2012	The Faculty of Social Sciences is united under one roof as the Social Sciences Building opens its doors
2008	School of International Development and Global Studies
2007	Graduate School of Public and International Affairs
2006	Department of Sociology becomes Department of Sociology and Anthropology
2003	Department of Political Science becomes School of Political Studies
1999	Institute of Women's Studies
1992	School of Social Work
1978	School of Psychology
1968	Department of Criminology
1955	FSS acquires faculty status Department of Economics Department of Sociology Department of Political Science
1941	Institute of Psychology (Faculty of Arts)
1936	School of Political Science



## THE FACULTY OF SOCIAL SCIENCES:

# AT THE HEART OF THE UNIVERSITY OF OTTAWA AND ITS COMMUNITY

Students enrolled in the social sciences, whether for their main discipline or as part of a multidisciplinary or joint program, have access to an array of specialized, tailored and in-depth programs. The Faculty's expertise and teaching requirements are such that it can provide students with excellent instruction backed by a solid theoretical foundation. In addition to the many program combinations available in both official languages, students can choose from a wide range of rewarding options such as the **co-operative education** option and **international internships**, which allow students to gain experience while earning money to help pay for their studies.

## UNDERGRADUATE AND GRADUATE REGISTRATION BY FACULTY

*Full-time and part-time, Fall 2014*

FACULTIES	UNDERGRADUATE	GRADUATE	TOTAL	%
Arts	5,502	783	6,285	14.7
Law	1,989	184	2,173	5.1
Education	1,561	663	2,224	5.2
Engineering	3,419	1,602	5,021	11.8
Management (Telfer)	4,265	297	4,562	10.7
Medicine	2,350	471	2,821	6.6
Science	4,287	513	4,800	11.3
Health Sciences	3,849	708	4,557	10.7
<b>Social Sciences</b>	<b>8,846</b>	<b>1,300</b>	<b>10,146</b>	<b>23.8</b>
Graduate Studies	N/A	83	83	0.2
<b>TOTAL</b>	<b>36,068</b>	<b>6,604</b>	<b>42,672</b>	<b>100</b>

# OUR STUDENTS

In less than 10 years, the total number of registrations at the Faculty has more than doubled. The creation of our two newest schools, the Graduate School of Public and International Affairs in 2007 and the School of International Development and Global Studies in 2008, in addition to unique interdisciplinary programs such as the Honours BSocSc in International Development and Globalization, have contributed to this increase.

The remarkable growth in our graduate studies programs can be readily attributed to their quality and variety. In 2013, we saw the arrival of the first doctoral cohort enrolled in our new bilingual PhD in International Development program, one of the few programs offered in this field in Canada.

OUR FACULTY HAS **8,846 UNDERGRADUATE STUDENTS AND 1,300 GRADUATE STUDENTS.**

LEVEL	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Undergraduate	4,232	5,125	5,885	6,541	6,882	7,196	7,385	7,921	8,440	8,759	8,952	8,937	8,846
Graduate	430	481	492	502	608	839	1,010	1,137	1,257	1,347	1,357	1,329	1,300
TOTAL	4,662	5,606	6,377	7,043	7,490	8,035	7,395	9,058	9,697	10,106	10,309	10,266	10,146

## UNDERGRADUATE STUDENT REGISTRATION BY PROGRAM LANGUAGE, GENDER AND IMMIGRATION STATUS

UNDERGRADUATE	2014
PROGRAM LANGUAGE	
English	5,784
French	3,062
GENDER	
Male	2,871
Female	5,975
STATUS	
Canadian and permanent residents	8,245
Foreign students	601
TOTAL	8,846

## GRADUATE STUDENT REGISTRATION BY LANGUAGE OF USE, GENDER AND IMMIGRATION STATUS

GRADUATE	2014
LANGUAGE OF USE	
English	787
French	513
GENDER	
Male	480
Female	820
STATUS	
Canadian and permanent residents	1,136
Foreign students	164
TOTAL	1,300

In 2014, the Faculty of Social Sciences awarded 1,848 diplomas to undergraduate students and 358 diplomas to graduate students.





# STUDENT EXPERIENCE

## TWO NEW PROGRAMS OFFERED IN SEPTEMBER 2015

- The Honours Bachelor of Social Sciences in Environmental Economics and Public Policy, gives students a global and multidisciplinary perspective on environmental issues and related public policies.
- The Honours BSocSc with Specialization in Anthropology, responds to student demand and societal needs. This program is the only French-language honours program offered outside Quebec.

## ONLINE COURSES AND BLENDED LEARNING

Since the University of Ottawa's decision to promote the development of online courses and blended learning, the Faculty of Social Sciences has implemented four online courses and four blended learning courses. Three online courses and four blended learning courses are currently under development. These courses offer students an alternative learning method, either entirely online or blended (in-class and online). They also offer much greater scheduling flexibility and help us accommodate the variety of learning styles used by our students.



## TRANSITION TO UNIVERSITY LIFE

The Faculty of Social Sciences works with students on issues such as adapting to a new environment, different academic expectations and increased independence, to facilitate a positive transition to university life and cultivate a strong sense of belonging.

## INTRODUCTION TO STUDYING THE SOCIAL SCIENCES

**SCS1150** - The Introduction to Studying the Social Sciences course aims to foster the concepts and work habits that students need in order to succeed in the social sciences. The first year seminars (**SCS1150**) continue to be available to first-year social science students and will be offered by the School of Sociology and Anthropology starting fall 2015.



## MENTORING CENTRE

Focusing on topics and best practices for time management, goal setting, note-taking, exam preparation, stress management and more, the Faculty of Social Sciences Mentoring Centre aims to further the skills that lead to success inside and outside of the classroom. Through a series of workshops, study groups and one-on-one meetings, 11 mentors from varied programs of the Faculty welcomed over 549 students and hosted more than 982 visits along with the coordinator of the Centre in the 2014–2015 school year!

## STUDENT EXPERIENCE WEEK – NEW FOR 2015!

The Mentoring Centre plans to host the first ever Student Experience Week as a pilot project in the fall of 2015. Promoting self-actualization, the week will showcase a series of workshops, talks and events on various topics related to university life such as professors' expectations, social and academic engagement and even managing finances and coping with stress. The week will also bring to light enriching opportunities offered exclusively to FSS Students.

## CAPPING OFF OUR STUDENTS' UNIVERSITY STUDIES

The Faculty of Social Sciences provides its students with unique initiatives to explore various facets of their discipline, to gain practical skills and to confirm their choice before embarking on graduate studies or joining the job market.

## THEME WEEKS AND SPECIAL EVENTS — MORE TO COME!

Experiential learning opportunities, which allow students to dig deeper in their field of study, are rapidly increasing at the Faculty of Social Sciences. Themed weeks and special events are organized by our units and student associations, providing a new setting to explore and apply the knowledge learned in class and facilitating dialogue among students, professors and members of the community.







### **CAREER DEVELOPMENT AND JOB SEARCH STRATEGIES — A GROWING PARTNERSHIP!**

In partnership with the Career Development Centre (CDC), 72 students took advantage of weekly drop-in consultations offered exclusively to FSS students in 2014-2015. The success of and demand for this new initiative favour the continued collaboration between the Faculty and the CDC. By working together they are offering students a progressive series of workshops and special activities such as Career Week, a campus wide event coming up in November 2015.

### **DIRECTED RESEARCH PROJECTS FOR FOURTH-YEAR STUDENTS**

The Faculty provides fourth-year students with high academic standing the opportunity to participate, individually or in a small group, in the activities of an ongoing research project. Over 40 students took part in SCS4150/SCS4550 in the past year. The applied research experience under the supervision of a professor of the Faculty of Social Sciences counts for three credits and often helps students confirm their choices, whether for graduate school or a career.

### **DECONSTRUCTING SUCCESS — THE LECTURE SERIES IS BACK!**

four-part lecture series titled “Deconstructing Success: How Social Sciences Alumni Built Their Careers” generated great interest in students who wanted to learn more about the job market and were seeking to hear real advice from seasoned professionals who graduated in their fields of study. Hundreds took part in this great networking opportunity offered in the spring of 2015. The program will be repeated in January 2016 with a fresh group of guests and speakers.

### **FSS WRITING CONTEST**

Four thousand dollars in prizes was awarded to six winners of the Faculty of Social Science writing Contest in 2014-2015! The annual writing competition, designed to highlight the writing excellence of upper year students, generated interest from many students who were keen to showcase their talents.





## FRENCH IMMERSION

French immersion makes it possible for uOttawa students to take some of their undergraduate courses in French. This option helps them to achieve an advanced level of French fluency in their field of study. Nearly all of the Faculty's programs offer French immersion. During the 2014–2015 academic year, 729 students took advantage of this opportunity.

### Number of students enrolled in French immersion, Fall 2014

PROGRAM	Registrations
Anthropology	10
Conflict Studies and Human Rights	51
Criminology	74
Economics	45
Economics and Public Policy	4
International Development and Globalization	114
International Economics and Development	11
International Studies and Modern Languages	80
Political Science	127
Psychology	142
Public Administration	38
Social Work	6
Sociology	26
Women's Studies	1
<b>TOTAL</b>	<b>729</b>

## COMMUNITY SERVICE LEARNING

A number of Faculty of Social Sciences professors have integrated community service learning (CSL) into their courses. Through this pedagogical method, students gain a better understanding of concepts taught in class through placements with partners. In 2014–2015, 33 Faculty of Social Sciences courses offered a CSL component.

## TEACHING ASSISTANT EXCELLENCE AWARDS

In keeping with its commitment to promoting excellence in teaching, the Faculty of Social Sciences recognizes annually the exceptional work of teaching assistants. This award was introduced as part of the professional development program for teaching assistants, created in 2011.

TEACHING ASSISTANT EXCELLENCE AWARDS 2014-2015	
Criminology	Laura Dunbar
Feminist and Gender Studies	Dorothy Attakora Brittany Neron
International Development and Globalization	Adrian Murray
Psychology	Heather Woods-Fry
Public and International Affairs	Philippe Dorion

# GRADUATE STUDENTS' TESTIMONIALS

**KATHERINE PÉLOQUIN** (PhD, UOTTAWA, '10), Assistant Professor Psychology, Université de Montréal

I have good memories of my PhD in clinical psychology at the University of Ottawa. I had the opportunity to get a high-quality bilingual education, to take part in various clinical placements, to develop myself in a stimulating, world-class research environment and to be with professors who really care that their students succeed. Looking back, I can say for certain that my PhD studies prepared me well for the many roles and responsibilities of a psychologist, professor and researcher. The experience I gained at the University of Ottawa has served as a model for the type of education I would like to offer the PhD students currently under my supervision.



**MOHAMAD GHOSSEIN**, PhD Candidate, Political Science

Anyone can pick up a book and pursue self-education, but being part of a graduate program leads you to intricate research and results. As a graduate student, I have become a member of a wider academic community, always around intellectual exchanges that have helped nurture my work.

I have had the privilege to work under the caring guidance of professors Sophie Bourgault, Gilles Labelle and Robert Sparling. They reacted with enthusiasm to my research topic and offered their help from the first encounter. Since childhood, I've always taken a broad interest in political, social and religious matters, particularly in my region of origin, the Middle East. I chose the sub-discipline of political theory because it allows me to contemplate these issues at a deeper conceptual level. It also provides me with theoretical substance, which I deploy when thinking about underlying political notions, such as morals, social and ethical values, outlooks and ideologies. The wonderful collegial atmosphere I have found here is just further proof that I made the right choice in uOttawa.

**CHRISTINE BEAUDOIN**, new student, Master's in Anthropology, fall 2015

My first anthropology course really got me hooked! It's like all of a sudden I found my place. I've always been drawn to studying the human element, and that's why my bachelor's is in psychology. Anthropology lets me continue to focus on these issues, but now, from a more practical perspective.

Choosing to do my master's will open a world of possibilities to me. I will be able to do my own research and work closely with a researcher who will supervise me. There will be many opportunities to go abroad. I've already begun the steps to take part in a symposium in Paris this fall. What a great opportunity to speak with other researchers!

And since I love doing research, why stop at a master's? Who knows, maybe I'll go on to a PhD and become a professor!



# HANDS-ON LEARNING

COURSES:

*Approches structurelles, recherches et interventions sociales, Chicago, U.S.*

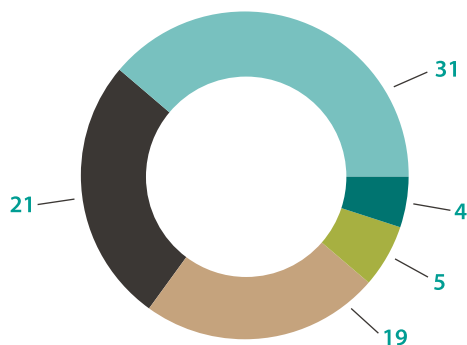
More than ever, studying abroad is an invaluable asset. It's taking on an increasingly important place in students' academic journeys. The Faculty offers many opportunities for international experiences.

Whether it's an internship, an exchange or a field research course, our students discover the world while pursuing their program of study.

An internship lets you work for an overseas NGO for 12 weeks. An exchange allows you to study at a partner university, abroad while paying University of Ottawa tuition fees. Lastly, a field research course is an opportunity to explore an issue in a different country for three-week period, while accompanied by a Faculty member and classmates.

*Jeunesse et développement : le sport comme outil de pacification sociale, Guatemala City, Guatemala*

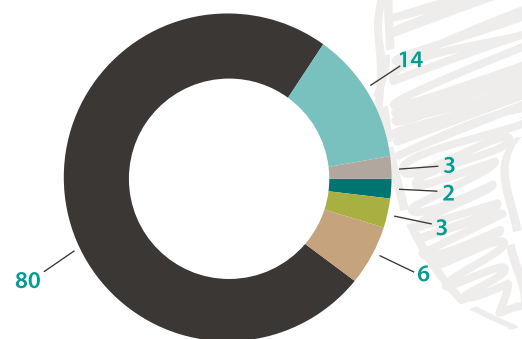
INTERNATIONAL INTERNSHIPS 2014-2015



**80 BACHELOR'S AND MASTER'S STUDENTS:**

- North America: 4
- Latin America: 5
- Europe: 19
- Asia: 21
- Africa: 31

INTERNATIONAL EXCHANGES 2014-2015



**108 BACHELOR'S AND MASTER'S STUDENTS:**

- North America: 2
- Latin America: 3
- Oceania: 6
- Europe: 80
- Asia: 14
- Africa: 3



*Migration and Citizenship Canada-Switzerland-Sweden — Comparative Study, Malmö, Sweden*

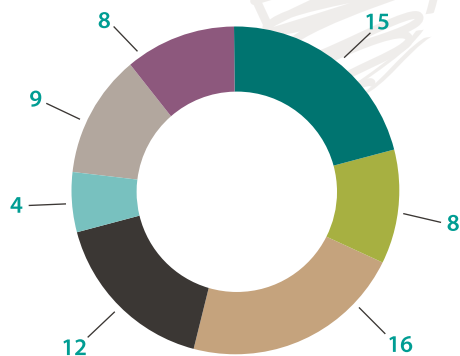
*Core Concepts and Issues in International Relations, Venice, Italy*

*Berlin — From a Divided City to the Capital of a Unified Germany, Berlin, Germany*

*Canada-China Challenges in Regard to Social Programs and Aging Populations, Wuhan, China*

*Development Issues in Post-Conflict Countries: Learning from the Bangladesh Rural Advancement Committee, Dhaka, Bangladesh*

#### FIELD RESEARCH COURSES (SUMMER 2014)\*



#### 72 BACHELOR'S AND MASTER'S STUDENTS:

- Bangladesh: 15
- China: 8
- Germany: 16
- Guatemala: 12
- Italy (Venice): 4
- Sweden: 9
- U.S. (Chicago): 8

\*refer to map above

#### MODEL UNITED NATIONS COURSE

In the Model United Nations course, given by Professor Miguel de Larrinaga of the School of Political Studies, undergraduate students gain additional experience and knowledge of international diplomacy and learn about current international issues. The highlight of the course is participation in the prestigious **National Model United Nations** in New York City. Our 2015 delegation represented Spain.

# FINANCIAL SUPPORT

In 2014-2015, our faculty provided \$275,000 in financial aid to undergraduate students, thanks to our generous donors. In addition to endowed scholarships, we offer the Dean's Excellence Award, merit scholarships and mobility scholarships.

As well, in 2014, 60% of our eligible newly admitted master's students and 86% of our eligible newly admitted PhD students received an admission scholarship that allowed them to focus on their studies with little worry over finances. In 2014-2015, 116 of our graduate students received external funding (Tri-Council, OGS, FRQ, etc.).

Additionally, eligible international graduate students can receive a full or partial international scholarship. Every year, the Faculty of Social Sciences also budgets funds specifically to support international students. In 2014-2015, we provided tuition fee reductions worth over \$160,000 to international students, on top of the academic units' contribution of assistantships and other financial support.

Along with admission and other scholarships, the Faculty of Social Sciences paid over \$5.5 million to graduate students who held teaching or research assistantships during the 2014-2015 academic year.



## PHIL SPENCER

Honours BScSoc with Specialization  
in Economics  
Recipient of the C.D. Howe Memorial  
Foundation Scholarship

"I hope to use the perspective gained from my international work placement at the African School of Economics in Benin to pursue a career in the international community. Working side-by-side with students from across Africa, my motivation to study and work to my fullest potential has been multiplied tenfold. This experience has demonstrated the importance of continuing my education beyond a bachelor's degree in economics at the University of Ottawa. Following my undergraduate degree, I would like to pursue either a master's in public policy or a master's in economics.

The support of the C.D. Howe Memorial Foundation will help me to focus on my studies and consider future opportunities to further a career abroad."

# OUR RESEARCH

## FOSTERING KNOWLEDGE-CREATION DISCOVERY AND INNOVATION

Located in the heart of Canada's capital, the University of Ottawa is one of the country's leading research universities. Our faculty has made research the centrepiece of our academic programs and a key development priority, enriching the quality of learning for our students.

Founded on the strength of Canada's intellectual traditions, our faculty stands as a centre of excellence in knowledge creation, discovery and innovation in the social sciences. Driven by both disciplinary and interdisciplinary perspectives, research at the faculty is rich, innovative and varied, contributing to the depth and breadth of discussion on current issues here and elsewhere. Whether fundamental, theoretical, applied or action-oriented, this research attests to our proven expertise — including in the area of the *francophonie* — and has a significant impact on individual communities and society in general.

We are in tune with contemporary society both nationally and internationally, promoting social innovation, knowledge creation, knowledge transfer, public policy development and research partnerships with the public and private sectors as well as community organizations.

### OUR FIVE RESEARCH THEMES



# RESEARCH CHAIRS

Research chairs are vital to recognizing and promoting disciplines, strategic areas and leading researchers' work. Our chairholders continually push the boundaries of knowledge in their respective fields. They are selected in part based on their research work, but also on their ongoing contribution to education, to mentoring students and to their fields.

● INTERNATIONAL STUDIES ● PUBLIC POLICY ● FRANCOPHONIE ● HEALTH, WELL-BEING ● JUSTICE, SOCIETY

## CANADA RESEARCH CHAIRS



**CANADA RESEARCH CHAIR IN ENVIRONMENTAL ECONOMICS**

**Anthony Heyes**  
Department of Economics

**CANADA RESEARCH CHAIR IN LEGAL TRADITIONS AND PENAL RATIONALITY**

**Alvaro Pires**  
Department of Criminology, CIRCEM



**CANADA RESEARCH CHAIR IN CLIMATE AND ENERGY POLICY**

**Nicolas Rivers**  
Graduate School of Public and International Affairs

**CANADA RESEARCH CHAIR IN GENDER, MIGRATION AND HEALTH**

**Denise Spitzer**  
Institute of Feminist and Gender Studies



## FULBRIGHT SCHOLAR AWARD

**VISITING RESEARCH CHAIR IN GOVERNANCE AND PUBLIC ADMINISTRATION**

**John Decker**  
Project: Curse or Cure: Can Debt Policies Affect Fiscal Discipline for Local Governments in Canada and the U.S.?

## RESEARCH CHAIRS IN CANADIAN FRANCOPHONIE

**CHAIR IN CANADIAN FRANCOPHONIE AND PUBLIC POLICIES**

**Linda Cardinal**  
School of Political Studies



**CHAIRE DE RECHERCHE QUÉBEC, FRANCOPHONIE CANADIENNE ET MUTATIONS CULTURELLES**

**Martin Meunier**  
School of Sociological and Anthropological Studies



## UNIVERSITY RESEARCH CHAIR

UNIVERSITY RESEARCH CHAIR IN INTERNATIONAL  
SECURITY AND GOVERNANCE

**Roland Paris**  
Graduate School of Public and  
International Affairs



UNIVERSITY RESEARCH CHAIR  
ON BILINGUALISM AND SOCIETY

**Richard Clément**  
School of Psychology



## ENDOWED RESEARCH CHAIRS

CHAIR OF UKRAINIAN STUDIES

**Dominique Arel**  
School of Political Studies



JOINT CHAIR IN WOMEN'S STUDIES  
(UNIVERSITY OF OTTAWA AND  
CARLETON UNIVERSITY)

**Sylvie Frigon**  
Department of Criminology



CN-PAUL M. TELLIER CHAIR ON  
BUSINESS AND PUBLIC POLICY

**Richard French**  
Graduate School of Public and International Affairs



JEAN-LUC PEPIN RESEARCH CHAIR

**Kevin Page**  
School of Political Studies



MCLAUGHLIN RESEARCH CHAIR  
ON PSYCHOSOCIAL RISK

**Louise Lemyre**  
School of Psychology and Institute  
of Population Health



CHEO RESEARCH CHAIR IN CHILD  
AND YOUTH MENTAL HEALTH

**John Lyons**  
School of Psychology



RESEARCH CHAIR ON TAIWAN STUDIES

**Scott Simon**  
School of Sociological and Anthropological Studies



JARISLOWSKY CHAIR IN PUBLIC  
SECTOR MANAGEMENT  
(joint chair with the Telfer School)

**David Zussman**  
Graduate School of Public and International  
Affairs and Telfer School of Management



## FACULTY RESEARCH CHAIRS

FACULTY RESEARCH CHAIR IN COMMUNITY  
MENTAL HEALTH AND HOMELESSNESS

**Tim Aubry**  
School of Psychology



FACULTY RESEARCH CHAIR  
IN FRANCOPHONIE, LITERACY  
AND SOCIETY

**Alain Desrochers**  
School of Psychology



FACULTY RESEARCH CHAIR IN  
INTERNATIONAL POLITICS

**Michael Williams**  
Graduate School of Public and International Affairs





## RESEARCH FUNDING

External research funding obtained by Faculty researchers has steadily increased. In general, their success rate in obtaining funding from the three funding agencies: the Social Sciences and Humanities Research Council (SSHRC), the Natural Sciences and Engineering Research Council of Canada (NSERC), and the Canadian Institutes of Health Research (CIHR) is significantly higher than the national average. Currently, 65% of all regular professors hold research funds, 29% of whom hold Tri-Council funding. Total external research funds have held steady for the past two years at slightly over \$8 million. Other external funding has been rising for the last three years.

### EXTERNAL RESEARCH FUNDING (2010-2015)

Funding Sources	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Tri-Council Funding	\$2,951,103	\$2,841,098	\$2,619,696	\$4,600,775	\$3,685,601
Other External Funding	\$3,159,362	\$4,780,464	\$3,360,642	\$3,645,789	\$4,579,084
TOTAL	\$6,110,465	\$7,621,562	\$5,980,338	\$8,246,564	\$8,264,685

# AWARDS AND DISTINCTIONS

We are proud to recognize the achievements of our professors, support staff and alumni over the past year.

## EXTERNAL AWARDS AND DISTINCTIONS



ORDER OF CANADA

**Caroline Andrew**  
School of Political Studies

PUBLIC POLICY SCHOLAR AT THE WOODROW  
WILSON INTERNATIONAL CENTER FOR  
SCHOLARS IN WASHINGTON

**Robert Asselin**  
Graduate School of Public and International Affairs



ORDER OF OTTAWA

**Tim Aubry**  
School of Psychology

GÉRARD PARIZEAU AWARD

**Jean-Thomas Bernard**  
Department of Economics



DOUG PURVIS MEMORIAL PRIZE

**Miles Corak**  
Graduate School of Public and International Affairs

VISITING FELLOW, CAMBRIDGE UNIVERSITY

**Sylvie Frigon**  
Department of Criminology



VISITING RESEARCHER,  
BROCHER FOUNDATION

**Jennifer Kilty**  
Department of Criminology

EARLY CAREER INVESTIGATOR AWARD, CANADIAN  
ASSOCIATION OF PSYCHOSOCIAL ONCOLOGY  
VISITING PROFESSOR, UNIVERSITY OF SYDNEY  
VISITING PROFESSOR, MUNICH TECHNICAL UNIVERSITY

**Sophie Lebel**  
School of Psychology



INVITED PROFESSOR,  
BEIJING NORMAL UNIVERSITY

**Douglas Moggach**  
School of Political Studies



VISITING RESEARCHER,  
BROCHER FOUNDATION

**Michael Orsini**  
Institute of Feminist and Gender Studies

MEMBER OF EXPERT PANEL,  
NORTH ATLANTIC TREATY  
ORGANIZATION (NATO)

**Roland Paris**  
Graduate School of Public and  
International Affairs



VISITING RESEARCHER, MASSACHUSETTS  
INSTITUTE OF TECHNOLOGY

**Roland Pongou**  
Department of Economics

CANADIAN POLITICAL SCIENCE  
ASSOCIATION TEACHING  
EXCELLENCE PRIZE

**Mark B. Salter**  
School of Political Studies

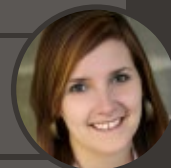


JOHN MCMENEMY PRIZE

**Paul Saurette**  
School of Political Studies

CANADIAN PSYCHOLOGICAL ASSOCIATION  
CERTIFICATE OF ACADEMIC EXCELLENCE

**Krystelle Shaughnessy**  
School of Psychology



VISITING RESEARCH FELLOWSHIP, NATIONAL  
UNIVERSITY OF SINGAPORE

**Prachi Srivastava**  
School of International Development and  
Global Affairs

VISITING RESEARCHER,  
BROCHER FOUNDATION

**Christine Straehle**  
Graduate School of Public and  
International Affairs



MARCEL CADIEUX DISTINGUISHED  
WRITING AWARD VISITING PROFESSOR,  
RITSUMEIKAN UNIVERSITY, JAPAN

**Claire Turenne Sjolander**  
School of Political Studies

INVITED PROFESSOR, PARIS 7, DIDEROT

**Elke Winter**  
School of Sociological and Anthropological Studies





## UNIVERSITY OF OTTAWA AWARD

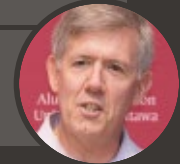


**YOUNG RESEARCHER OF THE YEAR AWARD**

**Roland Pongou**  
Department of Economics

**EXCELLENCE IN MEDIA RELATIONS  
AWARD: RESEARCH**

**Claude Messier**  
School of Psychology



## FACULTY OF SOCIAL SCIENCES AWARDS



**FACULTY PROFESSOR**

**Patrice Corriveau**  
Department of Criminology

**EXCELLENCE IN TEACHING AWARD**

**Stéphanie Gaudet**  
School of Sociological and Anthropological Studies

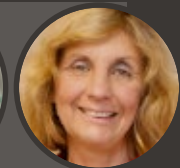


**YOUNG RESEARCHER OF THE YEAR AWARD**

**Simon Lapierre**  
School of Social Work

**AWARD FOR ACTIVITIES IN THE  
MEDIA AND THE COMMUNITY**

**Jean-Thomas Bernard**  
Department of Economics  
**Elizabeth Kristjansson**  
School of Psychology



**PART-TIME PROFESSOR AWARD**

**Simon Beaudry**  
School of Psychology

**ADMINISTRATIVE STAFF AWARD**

**Sylvie Émond**  
Laboratory Animal Research Technician



**ALUMNA OF THE YEAR AWARD**

**Julie Kingstone**  
Leisure Studies, '94



# DEFY THE CONVENTIONAL

## THE CAMPAIGN FOR UOTTAWA

The year 2014–2015 marked the lead up to *Defy the Conventional: The Campaign for uOttawa*, which was launched publicly in May 2015. The Defy the Conventional Campaign is the University's most ambitious campaign to date.

With an overall fundraising goal of \$400 million and a Faculty of Social Sciences goal of \$15 million, the campaign focuses on crafting a stronger Canada, making a better life for all Canadians, harnessing the potential of the next generation and transforming the uOttawa campus. These goals will be achieved by furthering world-class research on campus, enhancing the student experience and developing new infrastructure and facilities to support our long-term teaching and research objectives.

### MAJOR PROJECTS

To prepare for the launch, the Faculty of Social Sciences developed a number of communication tools, including a case for support, which showcases four signature faculty projects:

- 1 The **INSPIRE laboratory**, a shared interdisciplinary research space dedicated to the study of human behaviour, combining neuroscience with the social sciences.
- 2 Three new **research chairs** (immigration, food sovereignty and security, homelessness), building on the Faculty's areas of expertise.
- 3 The **Crossroads Initiative**, an innovative program to pool our knowledge to find concrete, balanced and non-partisan solutions to political issues that governments are struggling to solve and are of concern to the population.
- 4 The **Leaders of Tomorrow Fund** gives our students what they need to change the world: the opportunity to learn and the means to act.



## FACULTY OF SOCIAL SCIENCES CAMPAIGN CABINET

The Faculty of Social Sciences will require the help of volunteers in order to achieve its lofty campaign goals. Consequently, as part of our campaign preparations, we've been recruiting a faculty campaign cabinet. To date, the faculty has three campaign cabinet members:

- **Dr. Steven Stein** (MA in psychology, '76; PhD in clinical psychology, '78), co-founder of Multi-Health Systems, a global business that predicts individual and organizational behaviour headquartered in Toronto.
- **Charles Garneau** (BSocSc in economics, '76), founder of Montreal's business-to-business sales management coaching practice, Le Black Box.
- **Duane Green** (BSocSc in economics, '94), senior vice-president of Franklin Templeton Institutional, Canada, located in Toronto.

## DONOR RECOGNITION

It is with gratitude that the Faculty thanks and highlights some donors from 2014-2015.

First, we are very grateful to **Professor Cynthia Bled and Yves Bled** for their continued support of the **Canadian Future Achievers** program and its international counterpart, Future Achievers International, which links future achievers across the seas. These programs support inspiring and engaged minority youth in their pursuit of higher education through awards and scholarships. In 2014-15, the program recognized the efforts and leadership of 56 *Canadian Future Achievers* and 27 *Future Achievers International*.

## NOTEWORTHY PROJECTS

The **Positive Energy** research and outreach initiative would not be possible without the generous funding of Cenovus Energy and many other organizations. Positive Energy aims to better understand the nature of the critical issues facing Canada's energy sector and to identify concrete ways that industry, governments, regulators, aboriginal communities, environmental groups and other stakeholders can act to strengthen the level of social acceptance and support for energy development. In 2014-2015, the Positive Energy project held its inaugural conference, featuring speakers such as Senator Doug Black, former Assembly of First Nations national chief Phil Fontaine, Suncor president and CEO Steve Williams, Clean Energy Canada executive director Merran Smith and former New Brunswick minister of energy Craig Leonard. The event was attended by over a hundred leaders from the public, private, civil society and academic sectors across Canada, and was pivotal in defining future research directions for the project.

We would also like to thank **Arnold Amber** for his support of the **Jean-Luc Pepin Research Chair**. Thanks to Mr. Amber, in 2014-2015, the chair was able to launch an online portal for the World Bank's Global Network of Parliamentary Budget Officer. It was also able to showcase student-led research on various budgetary and fiscal matters on CBS's *Power & Politics: The Money Page*; to engage students via the launch of the *iVote-jeVote* event, which featured leaders of all opposition parties; and develop an OECD evaluation framework for independent fiscal institutions—to name just a few of the chairholders' accomplishments.

Finally, we are extremely appreciative of donors who remember uOttawa students in their estate planning and, consequently, are able to have an impact on our students down the road, after their passing. In this regard, we would like to make a special mention of the late **Dr. Murray Brown** (PhD [Child Clinical Psychology] '75), who left a very generous gift in his will in support of psychology students.

TARGET REGIONS	NUMBER
National Capital Region	19,913
Montreal	2,098
Toronto	2,988
Vancouver	411
Calgary	275
Boston	30
New York	70
San Francisco/Bay Area	51
Los Angeles	31
Hong Kong	68
Shanghai	10
London	176
Paris	24

"It was my degree that gave me the confidence to enter the restaurant business."

#### IAN O'MEARA

BSocSc (Sociology) '99  
Founder and owner, Green Rebel restaurant  
Ottawa, Ontario, Canada



31,497 in Canada

93 in California 514 in the United States

21 in Mexico

53 in South America and the Caribbean

## OUR ALUMNI, OUR PRIDE

Our alumni forge very unique paths around the globe. Regardless of their field of studies, they share the goal of a better society. While some chose to pursue their careers abroad, many remain in Canada. Let us introduce you to alumni who are using their studies to make a difference worldwide.

### ALUMNI IN THEIR FIELD

Currently a policy adviser for the Department of Foreign Affairs, Trade and Development's Humanitarian Assistance and Disaster Response group, **Aaida Mamuji** (PhD [Public Administration] '14) epitomizes the notion of putting theory into practice. As lead coordinator on United Nations General Assembly resolutions on humanitarian issues, she is taking her research on natural disaster response and applying it to policy-making in the real world. Originally from Kenya, Mamuji grew up in Kuwait and moved to Canada in 1997. In her spare time, she is a competitive boxer, with ten bouts under her belt.

**Peter Norman Levesque** (BSocSc [Sociology] '88; MA [Sociology] '93) is the founder and president of the Institute for Knowledge Mobilization (IKMB), an international think tank seeking to improve access to high-quality evidence

and its mobilization into decision-making. His practice is focused on serving clients in Ottawa, Toronto, New York City, and Washington, D.C. He lectures on decision-making, strategy, and the use of research at the Centre for Continuing Education, University of Ottawa. Levesque's first career was as an entrepreneur in retail innovation, manufacturing and design. Following this, he worked at the Social Sciences and Humanities Research Council (SSHRC) as Deputy Director of Knowledge Products and Mobilization.

In recognition of her uniquely successful career path, the 2014 Faculty of Social Sciences Outstanding Alumni Award was presented to **Julie Kingstone** (BSocSc [Leisure Studies] '94). Kingstone strives every day to build a more inclusive Ottawa through *LiveWorkPlay*, a not-for-profit organization she and her husband founded in 1995. *LiveWorkPlay* supports





"The University of Ottawa's bilingual character prepared me very well for working in an international setting."

**STEFANO BERTASI**

(BSocSc [Political Science] '87 and BA [Spanish] '88)  
Executive Director, Department of Policy and Business Practices, International Chamber of Commerce  
Paris, France

71 in the  
United Kingdom



51 in France



236 in Europe

284 in Asia



46 in China

24 in Japan



75 in Africa

25 in the United Arab Emirates



"My education taught me how to adapt quickly to new environments and how to be patient — very important skills in my line of work."

**MURIELLE PALLARES**

(BSocSc [Political Science] '05)  
Child Protection Officer, UNICEF  
Dungu, Democratic Republic of Congo

29 in Oceania



19 in Australia

10 in New Zealand



communities by giving people with intellectual disabilities equal access to housing, work, volunteer opportunities and recreational activities.

## OUR EVENTS

The year 2014-2015 was marked by successful events for alumni, students and friends. The Deconstructing Success lecture series, now in its third edition, let students and young alumni receive valuable career advice from social sciences alumni who share their personal stories of success.

As well, we held events showcasing professors' research in areas such as food security and immigration, in addition to offering lectures on entrepreneurship and information

sessions connecting CO-OP students with employers in the Ottawa area.

As part of Alumni Week, over 3,600 alumni visited the campus and took part in 34 events, including lectures, reunions and the Destination 2014 gala.

Throughout 2014-2015, our alumni returned to campus to meet current students and reconnect with their alma mater. Alumni are our best ambassadors and they play a crucial role in promoting the Faculty. We will continue to find new, exciting opportunities to get our alumni involved on campus and give them the chance to make a difference in the lives of our future leaders — today's students.



## OUR PROFESSORS

The Faculty of Social Sciences has 277 regular and replacement professors. Experts in their fields, they conduct basic and applied research on a national and international scale in a wide variety of specialties of importance around the globe. In addition, our professors help develop social policy, work together with government, parapublic and community organizations and contribute to public debate.

The Faculty is also host to more than 30 senior fellows and scholars-in-residence with many years of practical experience in government, research centres and NGOs in Canada and abroad. They contribute a wealth of knowledge to the Faculty's programs, which further enriches the academic experience of our students and the community as a whole.

### PROFESSORS (FALL 2014)

RANK	NUMBER
Full Professor	80
Associate Professor	131
Assistant Professor	49
Continuing Limited-Term Professor	8
Replacement Professor	9
<b>TOTAL</b>	<b>277</b>

## OUR ADMINISTRATIVE STAFF

Without the outstanding contributions of our administrative staff, we couldn't maintain our deep level of commitment to our students, professors and researchers.

Dedicated, thorough and hardworking, each one of these employees works tirelessly to help enrich the student experience and support teaching and research at the Faculty.

Our nearly 100-member team's continued hard work makes our faculty akin to a beehive, buzzing with productivity. The team carries out a wide variety of tasks in every corner of the Faculty — everything from providing academic guidance to our students to recruitment and retention, as well as managing financial, physical, material and human resources and providing IT support, developing new IT systems, fostering and strengthening relationships with our alumni and carrying out marketing and communications, as well as development, activities. Our administrative staff make all our accomplishments at the Faculty possible. Indeed, they're here with you and for you, whether you're dealing with one of our academic units or the offices of our dean or vice-deans.

"These staff members play an essential role in helping us carry out our academic mission and administrative activities and keep things running smoothly so the Faculty can continue to grow. We greatly appreciate the professionalism they show in their day-to-day work, which helps the Faculty build on its excellent reputation here in the nation's capital, across Canada and around the world. It's not surprising there's such a great sense of belonging and pride among us here at the Faculty!"



**JOANNE ST-GELAIS**

Chief Administrative Officer

## FINANCES

**THE FACULTY HAS AN OPERATING BUDGET OF OVER \$51 MILLION AND A RESEARCH AND TRUST FUND BUDGET APPROACHING \$10 MILLION.**

Operating budget	\$51,366,609
Research and trust funds (managed by the Faculty of Social Sciences)	\$9,925,592



# OUR FACILITIES



## SOCIAL SCIENCES BUILDING

The Faculty's more than 10,000 students, some 280 professors and 100 administrative staff are together under one roof in two connected buildings located in the heart of the nation's capital. The Social Sciences Building is home to eight of the Faculty's nine units and administrative offices, while Vanier Hall houses the School of Psychology.

Members of our community live, work and interact in a fast-paced world, where needs are constantly changing. The Social Sciences Building (FSS) and its sister building, Vanier Hall (VNR), were designed with this reality in mind.

The Social Sciences Building has become a favourite backdrop for a growing number of high-profile and unique events, due in large part to its inviting lobby bathed in natural light, its wide open spaces, its multi-functional events room and its signature five-storey living wall.

Together, FSS and Vanier Hall offer spaces that favour both interpersonal and interdisciplinary exchanges and foster connections through access to cutting-edge learning and teaching technologies in most classrooms, tools such as virtual campus systems, smart boards and ECHO functionalities. The buildings also boast a strong Wi-Fi signal.

The FSS and VNR facilities reflect our desire to keep pace with developments in other areas, such as accessibility, sustainability and social and intellectual collaboration, through the design of integrated smart spaces. FSS has come to be known as a true laboratory of ideas! Indeed, the building's unique architectural design, which incorporates natural light as well as many exotic plants on the living wall, has brought a fresh intellectual energy to the Faculty, creating greater opportunities for collaborative research, teaching and, ultimately, richer learning experiences.

All in all, our 15-storey building offers 11,700 square metres of office space, centres, laboratories, study areas and meeting areas — all at the very centre of interdisciplinary work among professors, researchers and students.

The FSS Building is a LEEDS Gold certified facility. Our Faculty and community members are very proud of this achievement — a testimony to our concern for the environment and our commitment to reducing our collective ecological footprint.