



A World OF IDEAS...

ANNUAL REPORT 2012

FACULTY OF
SOCIAL SCIENCES

www.socialsciences.uOttawa.ca



uOttawa





...TO CHANGE THE World

MESSAGE FROM THE DEAN	4
MESSAGES FROM THE VICE-DEANS	5
HISTORY OF THE FACULTY AND ITS ACADEMIC UNITS	7
TIMELINE	7
THE FACULTY OF SOCIAL SCIENCES: AT THE HEART OF THE UNIVERSITY OF OTTAWA AND ITS COMMUNITY	8
OUR STUDENTS	9
THE STUDENT EXPERIENCE	10
INTERNATIONAL COMPONENT	12
FINANCIAL SUPPORT	13
OUR RESEARCH: CREATING KNOWLEDGE, MAKING DISCOVERIES AND FOSTERING INNOVATION	14
RESEARCH CHAIRS	15
RESEARCH FUNDING	17
AWARDS AND DISTINCTIONS 2012	18
OUR ALUMNI	20
OUR PROFESSORS	22
OUR ADMINISTRATIVE STAFF	23
FINANCES	23
OUR FACILITIES	24



Message from the Dean

AN EXCITING YEAR

In 2011-2012, the Faculty of Social Sciences experienced another exciting year. In 2012, for the first time in its history, the Faculty was united under one roof. Our new 15-storey building, boasting a surface area of 25,299 square metres (272,318 square feet) is connected by several walkways to Vanier Hall, where the School of Psychology is located, and brings together the Faculty of Social Sciences' nine academic units (departments, schools and an institute) as well as five research centres. The Faculty of Social Sciences building is far more than just a spectacular architectural jewel; it also meets LEED environmental guidelines, which correspond to the Faculty's values and the University's formal commitment to sustainable development.

The official opening of the new Social Sciences Building took place on October 19, 2012. The inauguration was attended by federal and provincial dignitaries, the building's designers and many members of the University of Ottawa community. This event also kicked off the Faculty's year-long program of conferences, panels and receptions that celebrated the coming together of the Faculty of Social Sciences and its interdisciplinary nature.

LOOKING AHEAD

In December, we adopted the Faculty of Social Sciences' strategic plan, which defines our place in the University's *Destination 20/20* strategic plan. We are excited about the initiatives that we have planned to meet our goals of providing a rich and inspiring student experience, sharing the Faculty's research excellence, increasing our commitment to the Francophonie and bilingualism through our programs and research, and developing leaders through internationalization. Many of our initiatives involve collaboration with the community and our alumni.

I am confident that we will maintain our momentum. We are cultivating a sense of belonging among our students and alumni. I hope that you share my pride in this faculty and its continuous innovation in both teaching and research.

MARCEL MÉRETTE

Dean

Messages from the Vice-Deans

After 10 years of spectacular growth in our undergraduate student population, we turned the corner in 2011-2012 and it is now time for more moderate growth. The Office of the Vice-Dean of Undergraduate Studies undertook a series of projects that focussed mainly on establishing a welcoming culture, one that offers guidance. Some projects aim to facilitate our students' transition to university studies and to develop their sense of belonging; others offer our students experiential learning to ensure their academic success. Some noteworthy initiatives include the appointment of a first- and second-year student academic adviser, who will work closely with the Mentoring Centre; a pilot project to welcome and provide language support for international students; and a pilot project to integrate the various forms of knowledge and learning gathered by students returning from internships and field research courses. Through these projects, the Office of the Vice-Dean of Undergraduate Studies is maintaining its reputation as a University leader when it comes to initiatives that address the student experience. We are beginning a cycle in which we will prioritize initiatives aimed at retaining our students and helping them to succeed, whatever their background. Our team is working to foster our students' desire to do well.

With this in mind, we will look at recruitment and guidance strategies, particularly for Francophone students, as well as how to increase and diversify mentoring services, for all sessions and by program of study.



LINDA PIETRANTONIO

Vice-Dean of Undergraduate Studies
and Secretary



We have had quite a year at the Office of the Vice-Dean, Research. To date, our **World of Ideas** project has showcased the work of 11 researchers and is regularly updated. We have developed our **Faculty Research Themes** to highlight some of the many and varied topics of our large, active group of researchers, and we are excited to reveal how these topics span the academic units in our Faculty. As we strive to produce **the best in social science research in Canada**, we continue to support, fund and promote our researchers in a wide variety of ways. Last year, we supported some 200 researchers in one way or another, and next year, we intend to make that number grow!

The team at the Office of the Vice-Dean is a remarkable group of dedicated individuals. I am most grateful for their unwavering support, without which I could never do what I do. I wish you all the best for the upcoming academic year.

ROSE ANNE DEVLIN

Vice-Dean, Research



This year, we continued to welcome a large number of graduate students to our wide variety of programs. The Faculty of Social Sciences' position as the largest graduate faculty at the University of Ottawa brings with it both tremendous opportunities and some interesting challenges. The Faculty is well placed to take on these challenges, thanks to its dedicated staff and its wide range of faculty and student support programs. *Destination 20/20* calls for a significant increase in the number of doctoral candidates enrolled at the University of Ottawa. As a result, the Faculty's recruiting strategies will target doctoral candidates, including Francophone and international students. Moreover, this year the Faculty turned its attention to consolidating our impressive gains by focussing on the graduate student experience and on improving supervisory relationships. Over the next year, we will be developing strategies to improve the levels of student and supervisor satisfaction with the graduate education offered at the Faculty of Social Sciences.

CLAIRE TURENNE SJOLANDER

Vice-Dean of Graduate Studies

History of the Faculty and its academic units

The social sciences have enjoyed a distinguished history at the University of Ottawa, one that begins with the creation of the School of Political Science in 1936. Over time, the founding disciplines, such as political science and psychology, have become the heart of the Faculty; however, they were established before the Faculty itself existed. It was not until 1955, with the addition of the Department of Economics, the Department of Sociology, and the Department of Political Science, that the Faculty of Social Sciences was formed. In the following decades, from 1968 to 2008, the Faculty grew by six more academic units (see timeline to right) to its current state as a faculty with nine units, including departments, two schools and an institute, all of which foster interdisciplinary work.

Timeline

FACULTY OF SOCIAL SCIENCES (FSS)

- 2012** The Faculty of Social Sciences is united under one roof
- 2008** School of International Development and Global Studies
- 2007** Graduate School of Public and International Affairs
- 2006** Department of Sociology becomes Department of Sociology and Anthropology
- 2003** Department of Political Science becomes School of Political Studies
- 1999** Institute of Women's Studies
- 1992** School of Social Work
- 1978** School of Psychology
- 1968** Department of Criminology
- 1955** FSS acquires faculty status
Department of Economics
Department of Sociology
Department of Political Science
- 1941** Institute of Psychology (Faculty of Arts)
- 1936** School of Political Science

THE FACULTY OF SOCIAL SCIENCES: at the heart of the University of Ottawa and its community

Whether they make it their home discipline or part of a of multidisciplinary or joint program, students interested in enrolling in the social sciences have access to an array of specialized, adapted and in-depth programs at every level. The Faculty's expertise and teaching requirements are such that it can provide students with excellent instruction backed by a solid theoretical foundation. In addition to the many program combinations available in either official language, students have a wide range of rewarding options, such as co-operative education and international placements, by which to gain experience while financing their studies.

UNDERGRADUATE AND GRADUATE REGISTRATIONS BY FACULTY

Full-time and part-time, Fall 2012

FACULTIES	UNDERGRADUATE	GRADUATE	TOTAL	%
Arts	6,464	832	7,296	17.4
Law	2,079	148	2,227	5.3
Education	1,609	737	2,346	5.6
Engineering	2,623	1,103	3,726	8.9
Management (Telfer)	3,870	297	4,167	9.9
Medicine	2,148	460	2,608	6.2
Science	4,037	471	4,508	10.7
Health Sciences	3,918	710	4,628	11.0
Social Sciences	8,952	1,357	10,309	24.5
Graduate and Postdoctoral Studies	N/A	212	212	0.5
TOTAL	35,700	6,327	42,027	100



Our students

In less than 10 years, the total number of registrations at the Faculty has more than doubled. The creation of our two newest schools, namely the Graduate School of Public and International Affairs in 2007 and the School of International Development and Global Studies in 2008, in addition to unique interdisciplinary programs, such as the Honours BSocSc in International Development and Globalization, have contributed to this increase.

The remarkable growth in our graduate studies programs can be readily attributed to their quality and variety. In 2013, we will see the arrival of the first doctoral cohort enrolled in our new bilingual PhD in International Development, one of the only programs offered in this field in Canada.

**OUR FACULTY HAS 8,952 UNDERGRADUATE STUDENTS
AND 1,295 GRADUATE STUDENTS.**

LEVEL	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Undergraduate	4,232	5,125	5,885	6,541	6,882	7,196	7,385	7,921	8,440	8,759	8,952
Graduate	430	481	492	502	608	839	1,010	1,137	1,257	1,347	1,295
TOTAL	4,662	5,606	6,377	7,043	7,490	8,035	7,395	9,058	9,697	10,106	10,309

The student experience

FSS+

FSS+ is a unique program designed to help first-year social sciences students adapt to university studies. This program not only allows students to take at least three courses per session with the same group of peers, but also offers study groups, mentors, workshops and special events.

SCS1150/1550

The Introduction to *Studying the Social Sciences* seminar course has been offered to first-year students since 2006. It teaches students the work methods needed for academic success, including time management, and how to read and write text summaries, outlines, bibliographies, and statistical tables. Every professor introduces a specific theme for discussion in classes that are limited to 30 students. Twenty-one seminar courses were delivered in 2011-2012.

DIRECTED RESEARCH PROJECTS FOR FOURTH-YEAR STUDENTS

The Faculty provides all its fourth-year students with various opportunities to work closely with professors on actual research projects. This experience helps students decide whether to pursue graduate school or move directly into the workplace.

PREPARING DOCTORAL CANDIDATES FOR THE JOB MARKET

As they prepare for the job market, our doctoral students can now set up a Web page that showcases their research and is linked to their academic unit's site. These pages are appealing to potential employers interested in specific areas of expertise.

CO-OP PROGRAMS

Several programs at the Faculty offer a co-operative education stream. By alternating between paid work terms and study sessions, students gain practical experience in their field. CO-OP placements are also offered at the graduate level in programs such as public and international affairs, globalization and international development, as well as economics.

Number of students enrolled in CO-OP in 2011-2012

Distribution by type of employer	Number
Public	42
Para public	6
NGO	5
Private	5
TOTAL	58

Distribution by location	Number
Ottawa	32
Gatineau	16
Buenos Aires	1
Cleveland	1
Helsinki	1
Montevideo	1
New York	1
Panama	1
Paris	1
Quebec City	1
Riga	1
Vancouver	1
TOTAL	58

FRENCH IMMERSION STUDIES

The French Immersion stream allows students to take some of their undergraduate courses in French which, in turn, allows them to achieve an advanced level of French-language fluency in their field of studies. Nearly all of the Faculty's programs offer French Immersion. During the 2011-2012 academic year, 579 students benefitted from this opportunity.

Number of students enrolled in
French Immersion in 2011-2012

PROGRAM	Number of students enrolled
Anthropology	4
Conflict Studies and Human Rights	29
Criminology	41
Economics	33
International Development and Globalization	110
International Studies and Modern Languages	82
Political Science	117
Psychology	116
Public Administration	23
Social Work	2
Sociology	21
Women's Studies	1
TOTAL	579

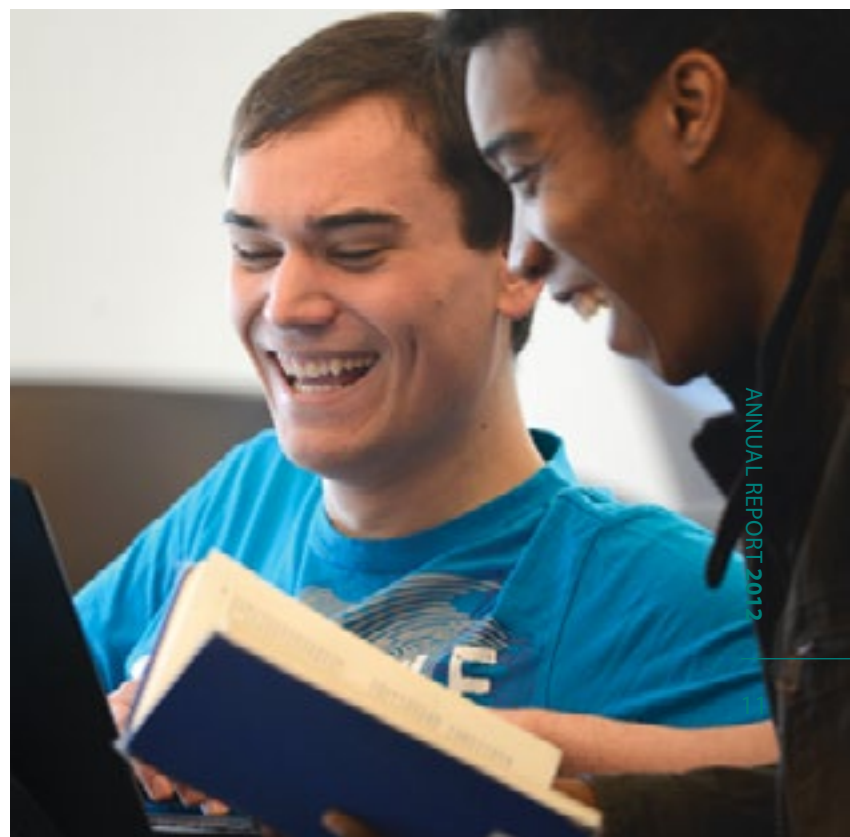
COMMUNITY SERVICE LEARNING

Many professors include a community service learning (CSL) component in their teaching. This teaching approach allows students to gain a better understanding of concepts taught in class by volunteering in a community-based organization.

Professors who use CSL to complement their classes teach courses that range from public administration, anthropology, international development and globalization, women's studies, gerontology, psychology, economics, political science, social work, and sociology. In 2011-2012, the Faculty of Social Sciences offered 36 courses that included a CSL option.

PROFESSIONAL TRAINING PROGRAM FOR TEACHING ASSISTANTS

In 2011, the Faculty of Social Sciences partnered with the Centre for University Teaching (CUT) to create a professional training program for teaching assistants. This training program aims to increase appreciation for the work done by teaching assistants and highlight the professional nature of the training they are given.



International component

As study abroad becomes an increasingly valuable asset, international learning experiences are playing a greater role in the Faculty's academic programs. The Faculty offers several international opportunities.

INTERNATIONAL INTERNSHIPS

Students can test their ability to handle activities in the field during a 12-week **international** internship in their program. These internships are found in all programs offered by the Faculty. In order to prepare students for the challenges of these internships, the Faculty provides them with pre-departure training sessions and a post-internship reintegration workshop.

Undergraduate students also have a chance to earn six additional credits for their internship by completing two intensive courses after their internship. The first is an internship integration workshop, while the second is a directed research course that deals with an issue encountered during the internship. Registration in these courses allows students to maintain their full-time status while offering university-level support.

Student destinations in 2011-2012

Anglophone Africa: **43**

Francophone Africa: **2**

Latin America: **8**

Asia: **34**

United States: **6**

Europe: **10**

Middle East: **4**

Number of participants in international internships in 2011-2012

	Summer 2011	Fall 2011	Winter 2012	Total
Undergraduate	37	18	23	78
Master's	16	4	10	30
Grand Total				108

FIELD RESEARCH COURSES

Students enrolled in FSS undergraduate or master's programs may also take courses abroad. Students and their professors attend lectures by professionals and professors in the host country. They also visit local organizations and meet a variety of stake-holders. These **field research courses** allow students to apply the knowledge, tools and techniques they acquired in their methodology courses, while also permitting them to study in depth one or more of the issues faced by the host country. In May 2012, 52 students participated in a field research course.

Field research courses - May 2012

Number of participants by country of destination

Bolivia: **10**

Kenya: **13**

Sweden: **10**

French Polynesia: **7**

Senegal: **12**

Undergraduate: **42**

Master's: **10**

INTERNATIONAL EXCHANGES

University of Ottawa students have the option of completing one session or one year of study in another country. Participating in an **international exchange** exposes students to alternative approaches in a given field. The majority of students who take advantage of this activity are from the Faculty of Social Sciences. In 2011-2012, 94 students took part in an international exchange.

COTUTELLE PROGRAMS

Cotutelle programs offer doctoral candidates the opportunity to learn in two different research and graduate study environments. Through cotutelle doctoral programs, candidates are able to draw upon the unique research expertise found in two different institutions in support of their research.

FIELD RESEARCH (DATA COLLECTION)

Graduate students who wish to pursue research outside of Canada can obtain an FSS travel grant of up to \$2,000. The purpose of this financial assistance is to help students conduct research internationally in order to **gather data** for their theses or acquire in-depth knowledge of their research topic.

MODEL UNITED NATIONS COURSE

In the Model United Nations course, undergraduate students acquire additional experience and knowledge of international diplomacy and acquaint themselves with current international issues. The highlight of the course is participation in the prestigious National **Model United Nations** event held annually in New York City. The 2012 delegation represented France and received the "Distinguished Delegation Award". This is the second of three prizes awarded to the best delegations taking part in the NMUN.

Financial support

In addition to University of Ottawa admission scholarships, undergraduate students at the Faculty of Social Sciences may be eligible for the **Dean's Excellence Award**, and can also apply for Faculty **scholarships** and **bursaries, merit scholarships** and **mobility bursaries**, which, in 2011-2012, totalled more than \$250,000.

As for our graduate students, over 60% of master's level students and over 85% of PhD level students receive financial support, which helps them keep their budgets on track while they focus squarely on their academic goals. In 2012, 113 of our graduate students received an external bursary from the Tri-council, OGS, FRQ, or other agency. The Faculty of Social Sciences also has a special annual budget designed to offer financial support to international students. In 2012, we contributed some \$160,000 towards foreign tuition fees to supplement the contributions of academic units through assistantships and other financial resources.

In addition to admission and merit scholarships, the Faculty of Social Sciences allocated more than \$ 5.5 million to teaching and research assistantships for the 2012-2013 academic year.

OUR FIVE RESEARCH THEMES



Our research: creating knowledge, making discoveries and fostering innovation

The Faculty of Social Sciences has made research the centrepiece of its academic programs and the focal point of strategic areas of development, enriching the quality of instruction and learning for the student population.

Our Faculty builds on the strength of Canada's two major intellectual traditions, Anglophone and Francophone, while also standing as a centre of excellence in knowledge creation, research and training. Driven by both disciplinary and interdisciplinary perspectives, research at the Faculty is at once rich, innovative and varied, contributing to the depth and breadth of discussions on current issues here and elsewhere. And whether fundamental, theoretical, applied or action-oriented, this research stems from proven expertise—most notably in Canada's Francophonie—and greatly influences individual communities and society in general.

In step with contemporary society on both the national and international fronts, the Faculty of Social Sciences fosters social innovation, creates and shares knowledge, promotes public policy development and builds research partnerships with public and private sectors and with community organizations.

Research Chairs

Research chairs are vital in promoting a discipline, a strategic area or an experienced researcher's program. Our chair holders are always pushing the boundaries of knowledge in their respective fields. Chair holders are selected on the basis of their research program, sustained contribution to education, mentoring of students and impact in their field.

CANADA RESEARCH CHAIRS

Canada Research Chair in Environmental Economics

Anthony Heyes,
Department of Economics

Canada Research Chair in Legal Traditions and Penal Rationality

Alvaro Pires,
Department of Criminology, CIRCEM

Canada Research Chair in Climate and Energy Policy

Nicolas Rivers,
Graduate School of Public and International Affairs

Canada Research Chair in Gender, Migration and Health

Denise Spitzer,
Institute of Women's Studies

RESEARCH CHAIRS IN CANADIAN FRANCOPHONIE

Chaire de recherche sur la francophonie et les politiques publiques

Linda Cardinal,
School of Political Studies

Chaire de recherche Québec, francophonie canadienne et mutations culturelles

Martin Meunier,
Department of Sociology and Anthropology

UNIVERSITY RESEARCH CHAIRS

University Research Chair in Bilingualism and Society

Richard Clément,
School of Psychology

University Research Chair in Political Thought

Douglas Moggach,
School of Political Studies

University Research Chair in International Security and Governance

Roland Paris,
Graduate School of Public and International Affairs

FULBRIGHT RESEARCH CHAIR

Fulbright Research Chair in Governance and Public Administration

Stephen Blank,
Project: Cross Border Regional Governance
in North America

ENDOWED RESEARCH CHAIRS

Chair of Ukrainian Studies

Dominique Arel,
School of Political Studies

Joint Chair in Women's Studies (University of Ottawa and Carleton University)

Lori Burns,
School of Music, Faculty of Arts

CN-Paul M. Tellier Chair on Business and Public Policy

Richard French,
Graduate School of Public and International Affairs

Jean-Luc Pepin Research Chair

Luc Juillet,
Graduate School of Public and International Affairs

McLaughlin Research Chair on Psychosocial Aspects of Risk and Health

Louise Lemyre,
School of Psychology and Institute of Population Health

CHEO Research Chair in Child and Youth Mental Health

John Lyons,
School of Psychology

Research Chair in Taiwan Studies

Scott Simon,
Department of Sociology and Anthropology

Jarislowsky Chair on Management in the Public Sector (joint chair with the School of Management)

David Zussman,
Graduate School of Public and International
Affairs and Telfer School of Management

FACULTY RESEARCH CHAIRS

Faculty Research Chair in Politics of Property

Jessica Allina-Pisano,
School of Political Studies

Faculty Research Chair in Community Mental Health and Homelessness

Tim Aubry,
School of Psychology

Faculty Research Chair in Francophonie, Literacy and Society

Alain Desrochers,
School of Psychology

Faculty Research Chair, The prison in culture, culture in prison

Sylvie Frigon,
Department of Criminology

Faculty Research Chair in International Politics

Michael Williams,
Graduate School of Public and International Affairs



Research funding

External research funding obtained by Faculty researchers has been steadily increasing. Their success in obtaining funds from the three primary funding agencies (SSHRC, NSERC and CIHR) has been significantly greater than the national average.

EXTERNAL RESEARCH FUNDING (2006-2012)

	2006	2007	2008	2009	2010	2011	2012
Tri-Council Funding	\$1,482,405	\$ 2,049,346	\$3,340,927	\$2,031,408	\$2,951,103	\$2,841,098	\$2,619,696
Other External Funding	\$5,614,029	\$3,905,600	\$3,586,371	\$4,201,540	\$3,159,362	\$4,780,464	\$3,360,642
TOTAL	\$7,096,434	\$5,954,946	\$6,927,298	\$6,232,948	\$6,110,465	\$7,621,562	\$5,980,338

Awards and distinctions 2012

The Faculty of Social Sciences is proud to recognize the achievements of its professors, administrative staff and alumni over the past year.

EXTERNAL AWARDS AND DISTINCTIONS

Governor General's Awards in Commemoration of the Persons Case

Caroline Andrew,
School of Political Studies

Elected to the Executive Committee of the International Political Science Association

Linda Cardinal,
School of Political Studies

Invited Professor, Institute for Social and Political Studies, Rio de Janeiro State University

Marie-Christine Doran,
School of Political Studies

Best Comparative Policy Paper Award, American Political Science Association

Isabelle Engeli,
Graduate School of Public and International Affairs

Annenberg Distinguished Visiting Fellow, Hoover Institution, Stanford University

Peter Jones,
Graduate School of Public and International Affairs

CIHR Partnership Award

Elizabeth Kristjansson,
School of Psychology

Paul-Painchaud Prize

Justin Massie,
Graduate School of Public and International Affairs

Distinguished Visiting Fellowship, Queen Mary, University of London

Douglas Moggach,
School of Political Studies

Roland-Parenteau Prize, Institute of Public Administration of Canada

Jonathan Paquette,
School of Political Studies

Appointed a Global Ethics Fellow by the Carnegie Council for Ethics in International Affairs

Roland Paris,
Graduate School of Public and International Affairs

SSHRC Aurora Prize

Justin Piché,
Department of Criminology

Resident at the Institute for Advanced Studies in the Humanities, Germany

Christine Straehle,
Graduate School of Public and International Affairs

John Porter Tradition of Excellence Book Award

Elke Winter,
Department of Sociology and Anthropology

UNIVERSITY OF OTTAWA AWARDS

Excellence in Media Relations Awards

Miles Corak,
Graduate School of Public and International Affairs

Philippe Lagassé,
Graduate School of Public and International Affairs

Excellence in Education Prize

Line Beauchesne,
Department of Criminology

FACULTY OF SOCIAL SCIENCES AWARDS

Excellence in Teaching Award

Pierre Brochu,
Department of Economics

Young Researcher of the Year Award

Patrice Corriveau,
Department of Criminology

Excellence in Research Award

Claude Messier,
School of Psychology

Award for Activities in the Media and the Community

Philippe Lagassé,
Graduate School of Public and International Affairs

Award for Service Excellence

Ginette Tessier,
Department of Sociology and Anthropology

Administrative Staff Award

Marie-Rose Martel,
School of Psychology

Alumnus of the Year Award

René Rozon,
Political Studies 1962

PROVINCES	NUMBER
Alberta	405
British Columbia	626
Manitoba	67
New Brunswick	265
Newfoundland and Labrador	40
Northwest Territories	15
Nova Scotia	145
Nunavut	12
Ontario	18,664
Prince Edward Island	45
Quebec	6,861
Saskatchewan	78
Yukon	17



Our alumni

During 2012, the Faculty of Social Sciences pursued its goal of strengthening its relationships with its 31,111 alumni scattered across more than 104 countries. Around the world, our graduates are our best ambassadors. No matter where they live, they have the potential, through their diverse experiences, to enhance the reputation of our Faculty and enrich life on campus. First held in 2012, the series entitled “Deconstructing Success: How our Social Sciences Alumni Built their Careers” is the best example of this fact. Presented by the Faculty of Social Sciences, this series of lectures featured ten Social Sciences alumni who have enjoyed successful careers, including an ambassador, MPs, two assistant deputy ministers and a VP at BMO Nesbitt Burns. These speakers described their careers from their time as students to today, and provided anecdotes and practical advice to students on the issues that were vital to their success.

In 2012, we introduced the first annual reunion of uOttawa alumni to take place during the spring. Spring Alumni Weekend 2012 was a chance for many former classmates to reconnect and for alumni to attend lectures, participate in family activities and attend the *Destination 2012* gala, which was concluded with the uOttawa Alumni Association’s presentation of its Awards of Excellence. Some highlights of this weekend included the twentieth anniversary of the School of Social Work and a reunion of the Master’s in Applied Criminology—Class of ’72. Alumni from all over Canada gathered here for their reunion and happily renewed friendships, some of which spanned over 40 years.



During the fall, many new alumni initiatives were organized. Alumni participated in a number of activities to celebrate the inauguration of the new Social Sciences Building, including guided tours and a public policy debate between professors and alumni MPs on topics chosen by our students. We also invited all our alumni to a reception in honour of René Rozon [Political Science Class of '62], the Founder and Director of the International Festival of Films on Art and recipient of the 2012 Faculty of Social Sciences Outstanding Alumni Award.

We intend to continue to build on this momentum in 2013. To do so, we wish to be more attentive to what our alumni have to say and to involve them more frequently in our activities.

Our professors

The Faculty of Social Sciences has 272 full, associate, assistant and replacement professors. As experts in their fields, they conduct fundamental and applied research on a national and international scale in a variety of areas that generate worldwide interest. In addition, our professors help develop social policy, collaborate with government departments, paragonovernmental agencies and community organizations, and actively participate in public debate.

The Faculty also currently includes more than 30 senior fellows and scholars-in-residence who have acquired many years of practical experience in government departments, research centres and NGOs in Canada and abroad. They contribute a wealth of knowledge to the Faculty's programs, which enhances the student experience and the community as a whole.

PROFESSORS (FALL 2012)

	Number
Full	69
Associate	115
Assistant	69
Replacement	19
Total	272





Our administrative staff

The Faculty relies on the expertise of its administrative staff, a team of highly qualified employees who work in both academic units and secretariats, who help manage both academic and administrative functions—especially with regard to student records and the student experience—to attract, retain and support our top-level student population in competitive academic programs. The team welcomes and guides students as soon as they are admitted into the Faculty and provides continual assistance until they graduate.

At more than 90 members strong, the skilled and dedicated administrative team at the Faculty of Social Sciences plays an essential role in ensuring that teaching and research activities run smoothly and to create a harmonious and collegial atmosphere throughout the Faculty.

Finances

THE FACULTY HAS AN OPERATING BUDGET OF OVER \$50 MILLION AND A RESEARCH AND TRUST FUND BUDGET EXCEEDING \$6 MILLION.

Operating	\$50,920,578
Research and trust fund (managed by the Faculty of Social Sciences)	\$6,420,380

Our facilities

THE NEW SOCIAL SCIENCES BUILDING

A LONG-STANDING DREAM... COMES TRUE!

For the first time ever in the history of the University of Ottawa's Faculty of Social Sciences, its more than 10,000 students, 272 professors and 100 staff members are together under one roof in the heart of the downtown campus. The move to the new building has brought fresh vitality to the Faculty's intellectual resources by creating greater opportunities for collaborative research and teaching activities, which, in turn, have led to richer learning experiences. Our offices, centres, laboratories, study areas and meeting spaces are finally just a stone's throw away from one another. Interdisciplinary contact between professors, researchers and students is flourishing in this setting.

Thanks to its many eco-friendly characteristics, the Social Sciences Building has already set itself apart from other buildings on campus. In fact, the University is aiming to achieve Leadership in Energy and Environmental Design (LEED) Gold Certification. This accreditation is granted to energy-efficient buildings that meet specific environmental guidelines. The building was designed and built with sustainability in mind—every step of the way. In turn, we are determined to become leaders in sustainable development and we have made this one of the objectives of our recently adopted strategic plan.

