### DEPARTMENT: Sociology and Anthropology

### PROFESSOR: Karine Vanthuyne

### RESEARCH TITLE: Indigenous Engagements with Mining. Developing refined understandings through collaboration and comparison

### NUMBER OF STUDENT: 1

### LANGUAGE: English (oral and written) mandatory; French or Spanish (oral and written) an asset.

### RESEARCH DESCRIPTION:

In Canada, as in most of the rest of the world, the current boom in mining has disproportionally and unequally affected Indigenous peoples and territories (Laforce, et al. 2012). Ballard and Banks (2003) suggest that Indigenous peoples’ modes of interaction with mining are closely related to their being able to exercise their right to self-determination. But what elements allow for the expression of Indigenous self-determination in the context of extractive projects?

Building on three-years of partnered research collaboration with representatives of the Cree Nation of Wemindji, Canada, and the Maya-Mam community of San Miguel Ixtahuacán, Guatemala, this research seeks to answer this question through comparing Wemindji and San Miguel’s very different experiences with the same Canadian-owned mining company, Goldcorp Inc. (Goldcorp). Through oral history and ethnographic research in both locales, we aim to grasp: 1) what self-determination means and how it is exercised from Indigenous perspectives in Wemindi and San Miguel; and 2.) how various past experiences with externally-led development might have influenced contemporary interpretations and practices of self-determination with Goldcorp in these two communities.

Canadian companies conduct more than 40% of global mining exploration activities (RNCan 2013). As a leader in this sector at the international level, and having endorsed the United Nations Declaration of the Rights of Indigenous Peoples in 2010, the government of Canada is increasingly challenged by Indigenous communities and their allies throughout the world to find better ways to regulate the activities of Canadian-owned mining companies –both within its territory and abroad. Our research’s primary objective is to meaningfully contribute to the critical task of improving policies in this area. We more specifically aim to improve the prospects for substantive forms of self-determination in the context of extractive development by producing locally relevant actionable knowledge from an Indigenous perspective.

### KEY LEARNING ACTIVITIES:

During the Winter term of 2019, the student will assist the Principal Investigator (PI, Karine Vanthuyne, University of Ottawa) with the update of the literature review. Throughout the term, the PI commit to providing one-on-one training to fit students’ individual learning needs to accomplish this work. Through this training, the student will gain fundamental knowledge about social and political theories,
ethnographic methodologies, the history of Indigenous peoples’ relation to states and corporations in Canada and Guatemala, and contemporary issues in socioeconomic development. The student will also become acquainted with, and position him or herself within, local and international networks of research on mining, including U. Ottawa’s Interdisciplinary Research Group on Territories of Extraction (GRITE) that the PI is directing.