



A world OF IDEAS...

2013 • 2014 ANNUAL REPORT

FACULTY OF SOCIAL SCIENCES

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uOttawa





...TO CHANGE THE world

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MESSAGE FROM THE dean



In 2013 and 2014, the Faculty of Social Sciences continued to pursue its primary goal: to contribute to the public good by providing students with a very high quality of education that fosters social engagement in citizens so that they become agents of change, both in Canada and around the world. More than ever, our programs offer multidisciplinary perspectives that allow students to conduct the rigorous analyses that our modern world requires.

Both our strategic plans and our work in 2013 and 2014 were centred on the student experience. Our students are exposed to both Francophone and Anglophone cultures, which helps them improve their second language and participate in co-op programs or international exchanges. Our alumni return to campus, proud to play their part in inspiring a new generation of workers, innovators and thinkers.

Even though only two years have passed since the Faculty of Social Sciences was united under one roof, the resulting interdisciplinary exchanges are proof that Vanier and FSS buildings have become a rich, living laboratory. The walkways that span these two buildings are concrete metaphors for the new bridges being built between our disciplines.

In 2015, our community of students, researchers, professors and administrative staff will grow. Together, we continue to contribute to change, one idea at a time, one action at a time. We are leaving our mark in policy debates and directions, identifying socioeconomic trends and exploring the underlying links that unite systems, individuals, societies and countries.

I am sure that you share my pride in our Faculty and in its increasingly significant advances in research and teaching. Let's keep going in this direction next year!

MARCEL MÉRETTE
Dean

A WORD FROM THE vice-deans

Three years ago, the Office of the Vice Dean, Undergraduate Studies initiated a series of projects aimed at creating a welcoming and supportive culture. Our aim was to target two factors that are crucial to academic success, namely: 1) a carefully planned transition from high school or college to university studies; and 2) a strong sense of belonging to one's discipline and to one's *alma mater* among students. By 2013, we could say that this welcoming culture was well on its way to being established. The two weeks of summer orientation days that we set up in 2011 to welcome new students and their parents to the Faculty are becoming an annual tradition. The services offered by the increasingly popular Mentoring Centre have grown in both quantity and quality. Student mentors have been collaborating more closely with the academic advisor dedicated to welcoming and helping first- and second-year students, which has allowed us to better understand the needs of these students. The projects aimed at integrating the knowledge gained by students who participate in learning abroad (including workshops for students returning from work terms or short fieldwork courses, and an annual conference to highlight returning students and how much they have learned abroad) conclusively reveal the valuable skills these students acquire and justify the resources we have invested in them.

In short, this series of projects that has called upon various members of the Faculty of Social Sciences, including professors, support staff and student mentors, to work together for student success has proven itself. We should rejoice in this success and continue in this direction.

The second phase of projects to create a welcoming and supportive culture will focus on the initial welcome and support we offer to international students. We also intend to revisit the basic information we provide to our student population, relying again on the interconnected expertise of our professors, support staff and Mentoring Centre resources. As announced last year, we will prioritize initiatives that foster student retention and the academic success of all students, regardless of their origin.

LINDA PIETRANTONIO



LINDA PIETRANTONIO

Vice-Dean of Undergraduate Studies
and Secretary

We have had quite a full year at the Office of the Vice-Dean, Research. Our *World of Ideas* project has, to date, showcased the work of 11 researchers, with others to be presented on a regular basis. We have developed our Faculty research themes to highlight some of the many and varied topics of our large, active group of researchers. It is very interesting to see how these topics span the academic units in our Faculty. We strive to produce the best in social science research in Canada and as such, we remain committed to supporting, funding and promoting our researchers in a wide variety of ways—already more than 200 of our researchers have benefited in one way or another. Next year, we will try to see this number grow again!

The team at the Office of the Vice-Dean is a remarkable group of dedicated individuals. I am very grateful for their unwavering support, without which I could never do what I do. I wish you all the best for the upcoming academic year.

ROSE ANNE DEVLIN



ROSE ANNE DEVLIN

Vice-Dean, Research



**CLAIRE TURENNE
SJOLANDER**

Vice-Dean of Graduate Studies

This year, we continued to welcome a large number of graduate students into our many programs. In September 2013, we welcomed our first doctoral cohort in the International Development PhD program. Eight candidates were admitted to this new PhD program. We congratulate the School of International Development and Global Studies for this major accomplishment! The launch of this new program is in line with the University of Ottawa's strategic plan, *Destination 2020*, which calls for a significant increase in the number of doctoral candidates at the University and at the Faculty of Social Sciences. As a result, the Faculty's recruiting strategies will continue to target doctoral students, including francophone and international students. Moreover, the Faculty turned its attention this year to consolidating our impressive gains by focusing on the graduate student experience and on improving supervisory relationships. Over the next year, we will be developing strategies to improve the visibility of our programs and to highlight the accomplishments of our graduate students.

CLAIRE TURENNE SJOLANDER

History

OF THE FACULTY AND ITS ACADEMIC UNITS

The social sciences have enjoyed a distinguished history at the University of Ottawa, one that began with the creation of the School of Political Science in 1936. Over time, the founding disciplines, such as political science and psychology, have become the heart of the Faculty; however, they were established before the Faculty itself existed. It was not until 1955, with the addition of the Department of Economics, the Department of Sociology and the Department of Political Science, that the Faculty of Social Sciences was formed. In the following decades, from 1968 to 2008, the Faculty grew by six more academic units (see timeline to right). Today, the Faculty has nine units, including six departments, two schools and one institute, all of which foster interdisciplinary work.

TIMELINE

Faculty of Social Sciences (FSS)

2014	The Institute of Women's Studies becomes Institute of Feminist and Gender Studies The Department of Sociology and Anthropology becomes the School of Sociological and Anthropological Studies
2012	The Faculty of Social Sciences is united under one roof
2008	School of International Development and Global Studies
2007	Graduate School of Public and International Affairs
2006	Department of Sociology becomes Department of Sociology and Anthropology
2003	Department of Political Science becomes School of Political Studies
1999	Institute of Women's Studies
1992	School of Social Work
1978	School of Psychology
1968	Department of Criminology
1955	FSS acquires faculty status Department of Economics Department of Sociology Department of Political Science
1941	Institute of Psychology (Faculty of Arts)
1936	School of Political Science

THE FACULTY OF SOCIAL SCIENCES:

At the heart OF THE UNIVERSITY OF OTTAWA AND ITS COMMUNITY

Students enrolled in the social sciences, whether for their main discipline or as part of a multidisciplinary or joint program, have access to an array of specialized, tailored and in-depth programs. The Faculty's expertise and teaching requirements are such that it can provide students with specialized instruction backed by a solid theoretical foundation. In addition to the many program combinations available in both official languages, students can choose from a wide range of rewarding options, such as the co-operative education option and international placements, which allow students to gain experience all while earning money to help pay for their studies.

UNDERGRADUATE AND GRADUATE REGISTRATIONS BY FACULTY

Full-time and part-time, Fall 2013

FACULTIES	UNDERGRADUATE	GRADUATE	TOTAL	%
Arts	6,003	796	6,799	16.0
Law	2,040	161	2,201	5.2
Education	1,668	718	2,386	5.6
Engineering	2,956	1,546	4,502	10.6
Management (Telfer)	4,032	298	4,330	10.2
Medicine	2,208	453	2,661	6.3
Science	4,216	471	4,687	11.0
Health Sciences	3,982	700	4,682	11.0
Social Sciences	8,937	1,329	10,266	24.1
Graduate and Postdoctoral Studies	N/A	73	73	0.2
TOTAL	36,042	6,545	42,587	100



OUR students

In less than 10 years, the total number of registrations at the Faculty has more than doubled. The creation of our two newest schools, the Graduate School of Public and International Affairs in 2007 and the School of International Development and Global Studies in 2008, in addition to unique interdisciplinary programs, such as the Honours BSocSc in International Development and Globalization, have contributed to this increase.

The remarkable growth in our graduate studies programs can be readily attributed to their quality and variety. In 2013, we saw the arrival of the first doctoral cohort enrolled in our new bilingual PhD in International Development program, one of the few programs offered in this field in Canada.

OUR FACULTY HAS 8,937 UNDERGRADUATE STUDENTS AND 1,329 GRADUATE STUDENTS

LEVEL	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Undergraduate	4,232	5,125	5,885	6,541	6,882	7,196	7,385	7,921	8,440	8,759	8,952	8,937
Graduate	430	481	492	502	608	839	1,010	1,137	1,257	1,347	1,295	1,329
TOTAL	4,662	5,606	6,377	7,043	7,490	8,035	8,395	9,058	9,697	10,106	10,247	10,266



THE STUDENT experience

TWO NEW PROGRAMS

The Economics Department has created a new Honours in Environmental Economics and Public Policy that will give students a global and multidisciplinary perspective on environmental issues and related public policies. This program will begin in September 2015.

In response to student demand and societal needs, the School of Sociological and Anthropological Studies has created an Honours BSocSc with Specialization in Anthropology. This program will be the only French-language honours program specializing in anthropology offered outside Quebec.

CHANGES TO TWO ACADEMIC UNITS

The Institute of Women's Studies is now known as the Institute of Feminist and Gender Studies. The new name reflects the recently reviewed content of the Institute's programs, and its mandate to foster a multidisciplinary and interdisciplinary approach to the development of feminist research and training. Also, the Department of Sociology and Anthropology has become the School of Sociological and Anthropological Studies to better reflect its interdisciplinary nature and the research interests of its faculty members.

ONLINE COURSES AND BLENDED LEARNING

Since the University of Ottawa's decision to promote the development of online courses and blended learning, the Faculty of Social Sciences has implemented four online courses (two of which are offered in both official languages) and two blended learning courses. These courses offer students an alternative learning method, either entirely online or blended (in-class and online). These courses also offer much greater scheduling flexibility and help us accommodate the variety of learning styles used by our students.

ADAPTING TO LIFE AT UNIVERSITY

The *FSS+* program and the course titled *SCS1150—Introduction to Studying the Social Sciences* continue to be available to first-year social science students to help them transition to university studies. The *FSS+* program allows participants to follow courses with the same peer group while *SCS1150* is a course that aims to foster the concepts and work habits that students need in order to succeed in the social sciences. Every session, student mentors from the Mentoring Centre, who are always available to answer questions and help students as they work towards achieving their academic goals, host a series of workshops on how to develop the study skills that lead to success.

CAPPING OFF OUR GRADUATING STUDENTS' UNIVERSITY STUDIES

Thanks to unique initiatives, the Faculty of Social Sciences provides its students with the opportunity to experience a different side of the discipline, gain practical skills and confirm their choice before embarking on graduate studies or joining the job market. Participation in such initiatives was particularly high this year.

The Faculty offers students a chance to work closely with faculty members through directed research courses. A lecture series titled *"Deconstructing Success: How Social Sciences Alumni Built Their Careers"* also generated great interest in students who wanted to learn more about the job market and hear the advice of seasoned professionals who are alumni in their fields of study. In order to properly prepare students who are about to graduate, the Faculty offered a *mentorship service* that was tailored to their needs and specifically answered their questions and concerns about the road ahead. What's more, each unit held several activities on a variety of themes to allow students from the same discipline to share experiences, participate in training and networking workshops, and attend interesting lectures. A *writing competition*, designed to highlight writing excellence, generated interest from many students who were keen to showcase their talents.

DIRECTED RESEARCH PROJECTS FOR FOURTH-YEAR STUDENTS

The Faculty provides all fourth-year students with opportunities to work closely with professors on their research projects. This experience helps students confirm their choices, whether for graduate school or a career.

CO-OP PROGRAMS

The Faculty of Social Sciences offers the highest number of programs with a *co-operative education* option at the University of Ottawa. By alternating between paid work terms and study sessions, students gain practical experience in their field. In 2013-2014, a total of 467 work terms were offered to our students by various employers, allowing them to gain valuable experience.



FRENCH IMMERSION

French immersion makes it possible for uOttawa students to take some of their undergraduate courses in French. This option allows students to achieve an advanced level of French fluency in their field of studies. Nearly all of the Faculty's programs offer French immersion. During the 2013-2014 academic year, 676 students took advantage of this opportunity.

Number of students enrolled in French immersion in 2013-2014

PROGRAM	Registrations
Anthropology	8
Conflict Studies and Human Rights	38
Criminology	64
Economics	52
International Development and Globalization	123
International Studies and Modern Languages	72
Political Science	115
Psychology	132
Public Administration	37
Social Work	4
Sociology	29
Women and Gender Studies	2
TOTAL	676

COMMUNITY SERVICE LEARNING

A number of Faculty of Social Sciences professors have integrated community service learning (CSL) into their courses. Through this teaching method, students gain a better understanding of concepts taught in class through placements with partners. In 2013-2014, the Faculty of Social Sciences offered 33 courses having a CSL component.

TEACHING ASSISTANT EXCELLENCE AWARDS

The Faculty of Social Sciences launched a new annual award to recognize the exceptional work of teaching assistants. This award was introduced as part of the professional development program for teaching assistants, created in 2011. This program further demonstrates the Faculty's dedication to excellence in teaching.

Recipients of the 2013-2014 Excellence Award in Teaching Assistants

EXCELLENCE AWARD IN TEACHING ASSISTANTS	
Criminology	Nicholas Oliver
School of Sociological and Anthropological Studies	Alexandre Tétreault Nazih Nasrallah
Psychology	Meredith Rocchi
Graduate School of Public and International Affairs	Crystal St-Denis Éricka Lavoie

GRADUATE STUDIES NEWS

New doctoral program in international development

The Faculty welcomed its first cohort to the new interdisciplinary doctoral program in international development—the first of its kind in Canada! This program caters to students from both academic and professional backgrounds and allows students to combine theory with practice.

In December 2013, **MARIÈVE FOREST** became the first doctoral student to graduate from the School of Sociological and Anthropological Studies.

"In the first year, we had two annual seminars. I thoroughly enjoyed my return to academic life. Every week, I appreciated discussing new ideas with my colleagues, and the teachers were very involved.... While working on my thesis, I found it very stimulating to be able to shape a confused line of questioning into a gradually more and more specific research project. Throughout this process, my supervisor supported me and ensured that my approach and efforts were relevant and consistent. I also greatly benefitted from the activities organized by the Centre for Interdisciplinary Research on Citizenship and Minorities (CIRCEM). I participated in the discussions and discovered new approaches from researchers in other disciplines.... The last few months of my thesis work were more intense but were also the most enjoyable—I felt like I was living out my thesis. I felt creative and worked on themes I had (finally!) mastered."

—Mariève Forest, PhD

The Institute of Feminist and Gender Studies first doctoral student, **HEATHER HILLSBURG**, June 2013

The Institute of Feminist and Gender Studies is thrilled to announce it has granted its first PhD! On June 20, 2013, Heather Hillsburg successfully defended her thesis, entitled *Furious Females: Writing as an Archive of Anger*. She was supervised by Professor Dominique Bourque. Hillsburg has accepted a postdoctoral fellowship at Lakehead University in the Department of Women's Studies where she will work on the themes of women, sport, affect and bio-power. A hearty congratulations to Heather Hillsburg for making IWS history!

JOSÉ ROBERTO FRANCO XAVIER, recipient of the Governor General's Academic Medal (Gold)

José Roberto Franco Xavier, a graduate of the criminology doctoral program, was awarded the Governor General's Academic Medal (gold level), which recognizes outstanding academic achievement at the graduate level. The Academic Medal is the most prestigious award that students in Canadian schools can receive. Franco Xavier's PhD thesis was entitled *The reception of public opinion by the criminal law system*.

AIDA MAMUJI awarded the prestigious Cadieux-Léger Fellowship

Aida Mamuji, a doctoral candidate in public administration under the supervision of Professor Eric Champagne at the School of Political Studies, was awarded the prestigious Cadieux-Léger Fellowship with the Department of Foreign Affairs, Trade and Development Canada (DFATD). The fellowship provides direct experience in a policy planning environment to doctoral researchers working towards a PhD on a topic of relevance to Canadian foreign policy priorities. Aida Mamuji is integrated in the department as a full-time analyst working to advance Canadian foreign policy in the areas of human rights and democratic governance, natural disaster management and open government.

ANDREA JANE HICKEY, recipient of the 2013 Vanier Canada Graduate Scholarship Award

Andrea Jane (AJ) Hickey, a graduate student in clinical psychology at the University of Ottawa, was one of approximately 150 students nationwide who were awarded a Vanier Canada Graduate Scholarship (Vanier CGS). The scholarship—often compared to the Rhodes and Fulbright scholarships—awards doctoral students \$50,000 per year for three years. The Vanier CGS aims to attract and retain world-class doctoral students at Canadian universities, thereby making Canada a global centre of excellence in both research and education. AJ's research aims to improve the often poor academic outcomes of children in foster care.

SHEIDA RABIPOUR, winner of the local 3MT competition

The University of Ottawa participates in the national 3MT (3 Minute Thesis) competition, which allows students to gain academic, presentation and research communication skills and supports the development of students' ability to explain their research effectively in language appropriate for a non-specialist audience. This year, FSS doctoral student Sheida Rabipour won the local 3MT competition by explaining the research for her thesis, entitled *Neuropsychological Influences on Cognitive Training: Can We Deliberately Shape Brain Function?* Congratulations Sheida!



International COMPONENT

Studies abroad have become a valuable asset, and an international component is playing an increasingly greater role in student education. The Faculty offers a number of international opportunities for its students.

INTERNATIONAL INTERNSHIPS

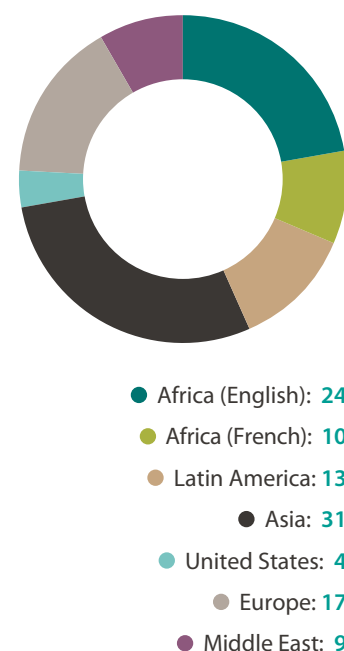
Students have a chance to become familiar with different social phenomena in the field during a 12-week international internship within their program. Internships reflect the variety of programs offered by the Faculty. In order to help prepare students for these internships, the Faculty provides pre-departure training sessions and a post-internship workshop upon their return.

Undergraduate students can also earn six additional credits by completing two intensive courses after returning from their internship. The first course is an internship integration seminar, while the second is a directed-research course dealing with an issue they encountered during their internship. These courses allow students to maintain their full-time status while receiving this university training.

NUMBER OF PARTICIPANTS IN INTERNATIONAL INTERNSHIPS IN 2013-2014

	Summer 2013	Fall 2013	Winter 2014	Total
Undergraduate	39	19	13	71
Master's	10	19	8	37
TOTAL	49	38	21	108

STUDENT DESTINATIONS IN 2013-2014

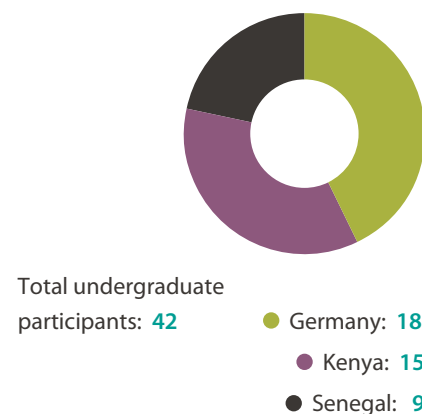


FIELD RESEARCH COURSES

Students enrolled in an undergraduate or master's program at the Faculty of Social Sciences can also take courses in other countries, accompanied by their professor. Together, they attend lectures by professionals and professors in the host country, visit local organizations and meet a variety of stakeholders. These field research courses allow students to apply the knowledge, tools and techniques they acquire in their methodology courses and study one or more of the issues faced by the host country in more depth. During the summer of 2013, 42 students participated in a field research course.

FIELD RESEARCH COURSES – SUMMER 2013

Number of participants by destination country



Total undergraduate participants: **42**



INTERNATIONAL COLLOQUIUM

In January 2013, we held our first Learning through Mobility Colloquium, titled “Discovering the Other, Discovering Oneself: a Critical Look at International Student Mobility.” It enjoyed great success among students, professors, and the Faculty of Social Sciences’ NGO partners. Eleven undergraduate and graduate students presented papers on the role of foreigners in international cooperation, on international mobility, and on privilege and the new perspective on their country that international mobility students gain when they return home.

In March 2014, we held our second Learning through Mobility colloquium. In addition to shining light on the accomplishments of our students living in foreign countries during their programs, this activity also had a teaching component that centred on a theme related to learning abroad. Participants who presented at the colloquium discussed their experiences on field research courses or on international student exchanges or work terms.

In 2014, the Colloquium’s theme centered on the impact of international mobility on the academic goals and research interests of students. It attracted the participation of nine students who presented their findings on student mobility and university spaces to an audience comprised of NGO representatives, members of the diplomatic corps and of the university community. These presenters ranged from undergraduates to one doctoral candidate. This year saw the first ever participation of international students who are currently studying at the University of Ottawa.

FIELD RESEARCH (DATA COLLECTION)

Graduate students who wish to pursue research outside Canada are eligible for an FSS travel grant of up to \$2,000. The purpose of this financial assistance is to help students conduct research internationally in order to gather data for their theses or acquire in-depth knowledge related to their research topic.

MODEL UNITED NATIONS COURSE

In the Model United Nations course, given by Professor Miguel de Larrinaga of the School of Political Studies, undergraduate students acquire additional experience and knowledge of international diplomacy and become familiar with current international issues. The highlight of the course is participation in the prestigious National Model United Nations in New York City. The 2014 delegation represented the Republic of Korea and brought home the top prize, an Outstanding Delegation award.



Financial SUPPORT



In 2013-2014, the Faculty of Social Sciences provided its undergraduate students with over \$275,000, thanks to our generous donors. In addition to endowed scholarships, the Faculty offers the Dean's Excellence Award, merit scholarships and mobility scholarships.

Furthermore, 57% of our newly admitted master's students and more than 87% of our PhD students admitted in 2013 received admission scholarships, which helps minimize financial concerns so that students can focus more fully on their academic goals. In 2013-2014, 116 of our graduate students received external funding (Tri-Council agencies, OGS, FRQ, etc.).

In addition, eligible international students may receive partial or full scholarship. In 2013-2014, we contributed over \$160,000 towards the tuition fees for international students in addition to contributions from academic units through assistantships and other financial resources.

In addition to admission and merit scholarships, the Faculty of Social Sciences allocated more than \$5.5 million to teaching and research assistantships during the 2013-2014 academic year.

"I was truly honoured to receive these scholarships this year. They allowed me to focus more on my academic goals and volunteer activities than on funding my postsecondary education. In addition, since I have been accepted into a law program at the University of Ottawa, beginning next September, this funding provides me with some financial stability and helps relieve some of the pressure involved in paying my tuition fees. These generous scholarships provide incredible support and they are very appreciated by all the Faculty of Social Sciences students who receive them."

JEAN-PHILIPPE VINETTE

Studying towards a BSocSc with Joint Honours in Economics and Political Science

Recipient of two prestigious scholarships: Beauchesne, Delage, Chabot and Jerry Yanover



OUR RESEARCH fosters knowledge creation, discovery and innovation

Located at the heart of Canada's capital, the University of Ottawa is one of the country's leading research universities. The Faculty of Social Sciences has made research the centrepiece of its academic programs and the focal point of its development priorities, enriching the quality of instruction and learning for its students.

Founded on the strength of Canada's English and French intellectual traditions, the Faculty stands as a centre of excellence in knowledge creation, discovery and innovation in the social sciences. Driven by both disciplinary and interdisciplinary perspectives, research at the Faculty is rich, innovative and varied, contributing to the depth and breadth of discussions on current issues here and elsewhere. And whether fundamental, theoretical, applied or action-oriented, this research attests to our proven expertise—most notably in the area of the Francophonie—and has a significant impact on individual communities and society in general.

In step with contemporary society on both the national and international fronts, the Faculty of Social Sciences promotes social innovation, knowledge creation, knowledge transfer, public policy development and research partnerships with the public and private sectors as well as community organizations.

OUR FIVE RESEARCH THEMES



Research CHAIRS

Research chairs are vital to recognizing and promoting a discipline, a strategic area and the work being done by leading researchers. Our chairholders continuously push the boundaries of knowledge in their respective fields. Chairholders are selected, in part, on the basis of their research work, but also on their ongoing contributions to education, student mentorship and achievement in their field.

● INTERNATIONAL STUDIES ● PUBLIC POLICY ● FRANCOPHONIE ● HEALTH, WELL-BEING ● JUSTICE, SOCIETY

CANADA RESEARCH CHAIRS



CANADA RESEARCH CHAIR IN
ENVIRONMENTAL ECONOMICS

Anthony Heyes
Department of Economics

CANADA RESEARCH CHAIR IN LEGAL TRADITIONS
AND PENAL RATIONALITY

Alvaro Pires
Department of Criminology, CIRCEM



CANADA RESEARCH CHAIR IN
CLIMATE AND ENERGY POLICY

Nicolas Rivers
Graduate School of Public and International Affairs

CANADA RESEARCH CHAIR IN GENDER,
MIGRATION AND HEALTH

Denise Spitzer
Institute of Feminist and Gender Studies



FULBRIGHT SCHOLAR AWARD

VISITING RESEARCH CHAIR IN GOVERNANCE AND
PUBLIC ADMINISTRATION

Eric Zeemering
Project: Implementing Urban Sustainability in Canada

RESEARCH CHAIRS IN CANADIAN FRANCOPHONIE

CHAIR IN CANADIAN FRANCOPHONIE
AND PUBLIC POLICIES

Linda Cardinal
School of Political Studies



*CHAIRE DE RECHERCHE QUÉBEC,
FRANCOPHONIE CANADIENNE ET
MUTATIONS CULTURELLES*

Martin Meunier
School of Sociological and Anthropological Studies

● INTERNATIONAL STUDIES ● PUBLIC POLICY ● FRANCOPHONIE ● HEALTH, WELL-BEING ● JUSTICE, SOCIETY

UNIVERSITY RESEARCH CHAIRS



**UNIVERSITY RESEARCH CHAIR
ON BILINGUALISM AND SOCIETY**

Richard Clément
School of Psychology

**UNIVERSITY RESEARCH CHAIR IN INTERNATIONAL
SECURITY AND GOVERNANCE**

Roland Paris
Graduate School of Public and
International Affairs



ENDOWED RESEARCH CHAIRS



CHAIR OF UKRAINIAN STUDIES

Dominique Arel
School of Political Studies

**JOINT CHAIR IN WOMEN'S STUDIES
(UNIVERSITY OF OTTAWA AND
CARLETON UNIVERSITY)**

Pamela Walker
Department of History, Carleton University



**CN – PAUL M. TELLIER CHAIR ON
BUSINESS AND PUBLIC POLICY**

Richard French
Graduate School of Public and International Affairs

JEAN-LUC PEPIN RESEARCH CHAIR

Kevin Page
School of Political Studies



**MCLAUGHLIN RESEARCH CHAIR
ON PSYCHOSOCIAL RISK**

Louise Lemyre
School of Psychology and Institute
of Population Health

**CHEO RESEARCH CHAIR IN CHILD
AND YOUTH MENTAL HEALTH**

John Lyons
School of Psychology



RESEARCH CHAIR ON TAIWAN STUDIES

Scott Simon
School of Sociological and Anthropological Studies

**JARISLOWSKY CHAIR IN PUBLIC
SECTOR MANAGEMENT
(joint chair with the Telfer School)**

David Zussman
Graduate School of Public and International
Affairs and Telfer School of Management



● INTERNATIONAL STUDIES ● PUBLIC POLICY ● FRANCOPHONIE ● HEALTH, WELL-BEING ● JUSTICE, SOCIETY

FACULTY RESEARCH CHAIRS

FACULTY RESEARCH CHAIR IN
POLITICS OF PROPERTY

Jessica Allina-Pisano
School of Political Studies

FACULTY RESEARCH CHAIR IN COMMUNITY
MENTAL HEALTH AND HOMELESSNESS

Tim Aubry
School of Psychology



FACULTY RESEARCH CHAIR
IN FRANCOPHONIE, LITERACY
AND SOCIETY

Alain Desrochers
School of Psychology



FACULTY RESEARCH CHAIR –
*THE PRISON IN CULTURE,
CULTURE IN PRISON*

Sylvie Frigon
Department of Criminology



FACULTY RESEARCH CHAIR IN
INTERNATIONAL POLITICS

Michael Williams
Graduate School of Public and International Affairs





Research FUNDING

External research funding obtained by Faculty researchers has steadily increased. The success rate in obtaining funding from the three funding agencies (SSHRC, NSERC and CIHR) is, in general, significantly higher than the national average.

EXTERNAL RESEARCH FUNDING (2009-2014)

Funding Sources	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Tri-Council Funding	\$2,031,408	\$2,951,103	\$2,841,098	\$2,619,696	\$4,600,775
Other External Funding	\$4,201,540	\$3,159,362	\$4,780,464	\$3,360,642	\$3,645,789
TOTAL	\$6,232,948	\$6,110,465	\$7,621,562	\$5,980,338	\$8,246,564

AWARDS AND distinctions

The Faculty of Social Sciences is proud to recognize the achievements of its professors, administrative staff and alumni over the past year.

EXTERNAL AWARDS AND DISTINCTIONS



ORDER OF OTTAWA

Caroline Andrew
School of Political Studies

**AWARD FOR CONTRIBUTION TO
EVALUATION IN CANADA**

Tim Aubry
School of Psychology



CAPITAL EDUCATORS' AWARD

Brenda Baird
School of Psychology

**SENIOR FELLOW, CENTRE FOR
GLOBAL COOPERATION RESEARCH,
UNIVERSITY OF DUISBURG-ESSEN**

Stephen Brown
School of Political Studies



**CHEVALIER, ORDRE DES PALMES
ACADÉMIQUES AND FELLOW OF
THE ROYAL SOCIETY OF CANADA**

Linda Cardinal
School of Political Studies

**VISITING SCHOLAR, RUSSELL
SAGE FOUNDATION**

Miles Corak
Graduate School of Public and International Affairs



DOUG PURVIS MEMORIAL PRIZE

Kathleen Day
Department of Economics

FEMMY AWARD

Ann Denis
School of Sociological and Anthropological Studies



**VISITING SCHOLAR, UNIVERSITY
OF SÃO PAULO**

Fernanda Estevan
Department of Economics

PRIX BECCARIA

Sylvie Frigon
Department of Criminology



**AMERICAN ASSOCIATION OF SEXUALITY
EDUCATORS, COUNSELORS AND
THERAPISTS' BOOK AWARD**

Peggy Kleinplatz
School of Psychology

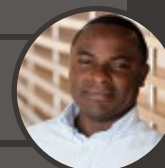


VISITING PROFESSOR, SCHOOL OF
PHILOSOPHY, BEIJING NORMAL UNIVERSITY

Douglas Moggach
School of Political Studies

POLANYI PRIZE

Roland Pongou
Department of Economics



ARTS INSIGHT DISSERTATION AWARD,
MCGILL UNIVERSITY

Marjorie Silverman
School of Social Work

DONNER PRIZE AND AGNES
BENIDICKSON AWARD

Jeffrey Simpson
Graduate School of Public and International Affairs



VISITING PROFESSOR, KATHMANDU
UNIVERSITY, NEPAL

Nérée St-Amand
School of Social Work

VISTING PROFESSOR, *CENTRE D'ÉTUDES
EUROPÉENNES*, PARIS

Daniel Stockemer
School of Political Studies



FACULTY OF SOCIAL SCIENCES AWARDS



FACULTY PROFESSOR

Patrice Corriveau
Department of Criminology

EXCELLENCE IN TEACHING AWARD

Serge Nadeau
Department of Economics



YOUNG RESEARCHER OF THE YEAR AWARD

Roland Pongou
Department of Economics

EXCELLENCE IN RESEARCH AWARD

Gilles Labelle
School of Political Studies



AWARD FOR ACTIVITIES IN THE
MEDIA AND THE COMMUNITY

Peter Jones
Graduate School of Public and International Affairs

PART-TIME PROFESSOR AWARD

Kate Fletcher
Department of Criminology



AWARD FOR SERVICE EXCELLENCE

Graciela Dancose
Interdisciplinary and Faculty Programs Officer

ADMINISTRATIVE STAFF AWARD

Sylvie Letang
Supervisor of Academic Services



ALUMNUS OF THE YEAR AWARD

Arnold Amber
Political Science, 1960

TARGET REGIONS	NUMBER
National Capital Region	18,885
Montreal	2,090
Toronto	2,936
Vancouver	347
Calgary	245
Boston	31
New York	71
San Francisco /Bay Area	42
Los Angeles	30
Hong Kong	69
Western Europe	178

PHILIPPE FALARDEAU

(BSocSc Political Science, 1989)
Filmmaker and Screenwriter
Montreal, Quebec, CANADA



"I met professors who made me want to go further thanks to their way of teaching, which piqued my curiosity."

29,624 in Canada

83 in California 479 in the United States

16 in Mexico

7 in Peru 6 in Brazil

52 in South America and the Antilles

Our alumni, OUR PRIDE

Our 34,908 alumni follow very unique paths around the globe. Whether they studied political science, sociology or criminology, they all share the common goal of promoting the betterment of society. Although some chose to pursue their careers abroad, many remained here in Canada. Let us introduce you to a few alumni who are using their studies to make a difference and achieve goals on a more global scale.

OUR ALUMNI

Located in Vancouver, **Renee Black** empowers NGOs world-wide. After graduating with an MA in Public and International Affairs, Renee created PeaceGeeks, a non-profit organization that provides NGOs with the tools essential to successfully lead their operations in developing countries. In 2013, Renee received an Alumni Association Award of Excellence for community service.

Catherine Laska, an International Studies and Modern Languages graduate, combines her social sciences background with her experience in public health. Catherine has travelled to various places as part of her anti-tobacco campaign. This work experience has led her to a career in community

engagement. Today, Catherine works at Ottawa's Citizens Academy, where she empowers the local community.

In 2013, the Faculty of Social Sciences awarded **Arnold Amber** with its Outstanding Alumni Award. Arnold's political science degree led him to a career in journalism with the Canadian Broadcasting Corporation. He is the current president of Canadian Journalists for Free Expression, an organization that protects journalists' rights in Canada and abroad.

62 in the **United Kingdom**

231 in **Europe**

48 in **France**

276 in **Asia**

23 in **Japan**

46 in **China**

72 in **Africa**

25 in the **United arab emirates**

MANÉ AHMED

(MA Women's Studies, 2011)
Gender officer, AMISOM,
SOMALIA

"I encourage every man and woman to gain experience outside Canada and contribute to society. The University of Ottawa is the best platform to find one's path."



RONJINY BASU

(BSocSc Sociology, 2006)
Founder, Chobni
Gurgaon, Haryana, **INDIA**

"My Sociology degree inspired me to successfully conduct qualitative studies in rural parts of India to understand the culture and empower women through fair-trade employment."



28 in **Oceania**

18 in **Australia**

10 in **New Zealand**

OUR EVENTS

In 2013, social sciences alumni helped enrich the student experience on campus. A total of 34 graduates conducted mock interviews to help MA economics students prepare for the job market. In addition, 29 alumni took part in the *Deconstructing Success* lecture series and shared valuable career advice with students and young alumni.

In addition, alumni reunited to celebrate milestones such as the fifth anniversary of the School of International Development and Global Studies and the thirtieth anniversary of the Women's Studies program.

As part of Alumni Week, over 2,300 alumni visited the campus and took part in over 40 events, including conferences, reunions and the *Destination 2013* gala.

Throughout 2013, our alumni returned to campus to engage with current students and to reconnect with their *alma mater*. Alumni are our best ambassadors and they play a crucial role in promoting the Faculty. As a result, we intend to involve them more fully in the years to come, while continuing to celebrate their many achievements.



Our PROFESSORS

The Faculty of Social Sciences has 284 regular and replacement professors. As experts in their fields, they conduct basic and applied research on a national and international scale in a wide variety of specialties of importance around the globe. In addition, our professors help develop social policy, work together with governmental, paragonovernmental and community organizations and actively contribute to public debate.

The Faculty is also host to more than 30 senior fellows and scholars-in-residence with many years of practical experience in government, research centres and NGOs in Canada and abroad. They contribute a wealth of knowledge to the Faculty's programs, which further enriches the academic experience of our students and the community as a whole.

PROFESSORS (FALL 2013)

RANK	NUMBER
Full Professor	75
Associate Professor	120
Assistant Professor	64
Continuing Limited-Term Professor	9
Replacement Professor	16
TOTAL	284

OUR SUPPORT staff

The Faculty relies on the expertise of its support staff. Our teams of highly qualified employees who work in both academic units and secretariats to help ensure overall effective management of all academic and administrative functions related to student files and their experience at the University of Ottawa. Their efforts help us attract and retain the best students in our competitive academic programs. Team members welcome students when they are admitted into the Faculty and provide ongoing guidance and assistance until the day they graduate.

With almost 100 members in total, the dedicated and competent administrative team at the Faculty of Social Sciences plays an essential role in ensuring teaching and research activities run smoothly and each one helps to create a sense of belonging right across the Faculty.



FINANCES

**THE FACULTY HAS AN OPERATING BUDGET OF OVER \$50 MILLION
AND A RESEARCH BUDGET EXCEEDING \$6 MILLION**

Operating	\$52,418,217
Research and trust funds (managed by the Faculty of Social Sciences)	\$8,846,564



OUR facilities



SOCIAL SCIENCES BUILDING

The Faculty of Social Sciences' more than 10,200 students, 284 professors and 100 administrative staff members are finally all under one roof, in two connected buildings in the heart of the nation's capital: Vanier Hall (the School of Psychology) and the Social Sciences Building (eight other academic units and the offices of Faculty administration).

The Social Sciences Building, inaugurated in the fall of 2012, was designed to provide plenty of studying and socializing spaces that allow students, professors, support staff and alumni to mingle and share ideas in well-lit, open and modern surroundings. The building's unique architectural design has brought fresh intellectual vitality to the Faculty, creating greater opportunities for collaborative research and teaching, and ultimately, richer learning experiences.

meeting spaces finally just a stone's throw away from one another. As a result, interdisciplinary contact among professors, researchers and students is flourishing.

In 2014, thanks to its many eco-friendly characteristics, the Social Sciences Building earned the distinction of being the first uOttawa building to meet the strict standard for LEED Gold certification. This exclusive designation is only granted to energy-efficient buildings that meet stringent environmental standards.

Concern for the environment and for reducing our collective ecological footprint is gaining ground at the University of Ottawa, and the Faculty of Social Sciences is determined to become a leader in these areas.

Our 15-storey building offers a surface area of 11,700 square metres, with offices, centres, laboratories, study areas and