TITLE: Student Committee Development Officer

PARTNER(S): Universidad San Ignacio de Loyola (USIL)

COUNTRY AND PLACE OF ASSIGNMENT: Peru, Lima

CONTRACT DURATION: 12 weeks

DESCRIPTION:

Uniterra is a leading Canadian international volunteer cooperation and development program, jointly implemented by the Centre for International Studies and Cooperation (CECI) and World University Service of Canada (WUSC). Uniterra contributes to improving the socio-economic conditions of poor and marginalized communities in 14 countries and with over 170 partners in Africa, Asia and the Americas through the exchange of expertise and knowledge of Canadian and international volunteers. Uniterra believes that economic growth, when inclusive, is the most powerful driver of poverty reduction. The purpose of the Uniterra program is to improve the lives of some of the world’s most vulnerable populations by stimulating growth and facilitating access to the benefits of growing and diversified markets. To make this happen, we are working with our local partners to enhance the income of poor and marginalized women and youth through better access to employment and income generation opportunities. Uniterra country program staff work with our local partners to design Uniterra assignments in the context of the country strategy, supporting the inclusion of women and youth in key economic subsectors. For more information on the Uniterra program, our approach and countries of focus please visit: Uniterra.ca.

San Ignacio de Loyola is a leading private university with over 50 years of experience in the educational sector. Its activities comprise four sectors: Early Basic Education (Nido Coloring Dreams), Regular Basic Education (Colegio San Ignacio de Recalde), the Institute for Higher Education (Instituto de Emprendedores), Higher University Education for Undergraduates and Graduates (Universidad San Ignacio de Loyola). A university with an international presence, San Ignacio de Loyola serves over 27 thousand students in Peru, Paraguay and the United States.

Ensuring access to education in Peru for both migrants and other under-represented groups means tackling a number of root problems. While government scholarships allow for a small percentage of students to attend University for free, many are left unable to finance their education, even in cases where the returns on education can be high. USIL is implementing a pilot project that seeks to address the gaps in support and funding for higher education for low-income populations and Venezuelan refugees in Peru. These two target populations were chosen due to their specific lack of access to the limited spaces in the public education system, and their inability to pay the prohibitive costs of Peru’s private higher education system. The recent influx of Venezuelan refugees has added to the strain on the already full public system.
As part of this pilot project, a volunteer is needed to help set up a student committee and create networks between last year students and those who are going to begin their studies in USIL.

**RESPONSIBILITIES:**

- Support the development of a youth inclusion strategy to increase student participation and interest in upcoming activities;
- Help plan networking opportunities to connect students in their last year with first-year students in the student loan program;
- Support the orientation and coaching process for first-year students applying to the student loan program; systematize good practices and processes;
- Develop innovative activities to improve students’ integration into the school;
- Collaborate on the organization of a discussion on globalization and students’ diversity;
- Contribute to the communication and outreach activities of the Uniterra program and the pilot project’s partners;
- Establish connections and develop lines of communication between program beneficiaries;
- Organize and manage the student assemblies and extracurricular activities of the student committee;
- Ensure the participation of women and youth, as well as their representation, in all activities of and all program benefits; and
- Write reports required by the partner and the Uniterra program.

**QUALIFICATIONS:**

- Preferably, have taken part in the process of creating a student committee or have participated in such a committee
- Work, academic, internship or volunteer experience with immigrants and/or vulnerable groups
- Ability to work independently and collaboratively in cross-cultural environments
- Demonstrated ability to take initiative
- Have an upper intermediate written and oral level of Spanish
- Note: please bring your own laptop